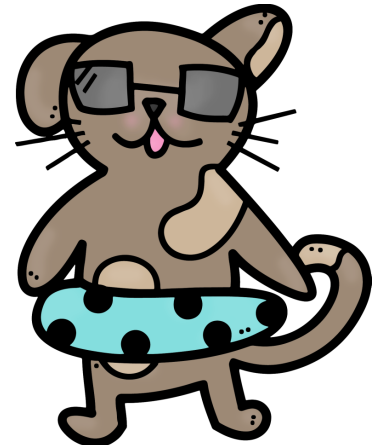


# SUMMER

2020

ACTIVITY-A-DAY

CALENDAR

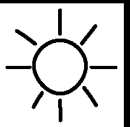
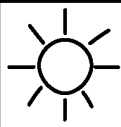


LEVEL  
3

SUGGESTED AGE RANGE:  
GRADE 5 AND ABOVE

JUNE, JULY & AUGUST

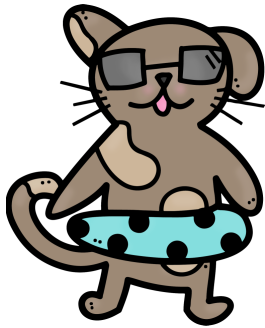
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# SUMMER

## ACTIVITY-A-DAY

# CALENDAR



## INSTRUCTIONS:

1. Print out calendars.
2. Complete activities throughout the months of June, July and August.
3. Each week includes the following activities:
  - [Monday](#) = Fine Motor
  - [Tuesday](#) = Executive Functioning
  - [Wednesday](#) = Visual Perceptual/Visual Motor Integration
  - [Thursday](#) = Handwriting
  - [Friday](#) = Gross Motor
  - [Saturday](#) = Around the House
4. Print accompanying weekly plans with detailed instructions and printable activities for each week!



Indicates a Weekly Plan printable resource

5. Have a fun and safe summer!



• Graphics from Whimsy Clips <https://www.teacherspayteachers.com/Store/Whimsy-Clips>  
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LEVEL  
3

# JUNE

Indicates a  
Weekly Plan  
Printable Resource

# SUMMER

# ACTIVITY-A-DAY



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	FINE MOTOR	EXECUTIVE FUNCTIONING	VISUAL PERCEPTUAL/VMI	HANDWRITING	GROSS MOTOR	AROUND THE HOUSE
<p>WEEK 1</p>	1 Origami	2 Working Memory: Recall items	3 Mystery Puzzle	4 Maze Fun!	5 Exercise Fun!	6 Put Laundry Away
<p>WEEK 2</p>	7	8 Flicking Game	9 Make Map	10 Spatial Relations	11 Make a List	12 Obstacle Course
<p>WEEK 3</p>	14	15 Beat the Clock	16 Estimate Time	17 Shadow Art	18 Pencil Flips	19 Copy Me!
<p>WEEK 4</p>	21	22 Therapy Putty Exercises	23 Use a Ruler	24 Word Search	25 Cryptogram	26 Jump Rope
<p>WEEK 5</p>	28	29 Braid	30 Mixed up Grocery List	<p>2020</p>		

LEVEL  
3

# JULY

2020


















Indicates a Weekly Plan  
Printable Resource

# SUMMER

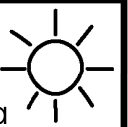
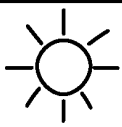
# ACTIVITY-A-DAY



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	FINE MOTOR	EXECUTIVE FUNCTIONING	VISUAL PERCEPTUAL/VMI	HANDWRITING	GROSS MOTOR	AROUND THE HOUSE
<p>WEEK 1</p>			<p>1 Fuzzy Felt Posters</p> 	<p>2 Write a Story</p> 	<p>3 Ball Games</p>	<p>4 Set Table</p>
<p>WEEK 2</p>	<p>5</p> <p>6 Make Jewelry/Bracelets</p> 	<p>7 Label a Calendar</p> 	<p>8 Learn to Draw</p> 	<p>9 Word Scramble</p> 	<p>10 Yoga Poses</p> 	<p>11 Water Flowers</p>
<p>WEEK 3</p>	<p>12</p> <p>13 Therapy Putty Exercises</p> 	<p>14 Prioritize</p> 	<p>15 Scan Newspaper</p>	<p>16 Spacing Practice</p> 	<p>17 Water Balloon Baseball</p>	<p>18 Rake</p>
<p>WEEK 4</p>	<p>19</p> <p>20 Typing</p>	<p>21 Write a Grocery List</p> 	<p>22 Butterfly Pattern</p> 	<p>23 Make a List: Chores</p> 	<p>24 Roller Blade</p>	<p>25 Sort Silverware</p>
<p>WEEK 5</p>	<p>26</p> <p>27 Hole Punch</p> 	<p>28 Sort A-Z</p> 	<p>29 Use Grid Paper: Plan</p>	<p>30 Read a Menu</p> 	<p>31 Exercise Time!</p> 	
























LEVEL  
3

# AUGUST

Indicates a  
Weekly Plan  
Printable  
Resource



# SUMMER ACTIVITY-A-DAY

SUNDAY	MONDAY FINE MOTOR	TUESDAY EXECUTIVE FUNCTIONING	WEDNESDAY VISUAL PERCEPTUAL/VMI	THURSDAY HANDWRITING	FRIDAY GROSS MOTOR	SATURDAY AROUND THE HOUSE
<p>WEEK 1</p>						<p>1 Fruit Kabobs</p>
<p>2 WEEK 2</p>	<p>3 Rangoli Coloring </p>	<p>4 Map Skills </p>	<p>5 Let me Think!</p>	<p>6 Make a Comic Strip </p>	<p>7 Yoga </p>	<p>8 Make a Sandwich </p>
<p>9 WEEK 3</p>	<p>10 Marshmallow Structures </p>	<p>11 Organize</p>	<p>12 Draw other Side </p>	<p>13 Printing Practice </p>	<p>14 Copy Me! </p>	<p>15 Make a S'more</p>
<p>16 WEEK 4</p>	<p>17 Collage</p>	<p>18 Write a Letter </p>	<p>19 Copy Grid Design </p>	<p>20 A - Z Scavenger Hunt </p>	<p>21 Hike</p>	<p>22 Make Fruit Smoothie </p>
<p>23 WEEK 5</p>	<p>24 Make a Pinwheel </p>	<p>25 Make a List: School Supplies </p>	<p>26 Roll &amp; Draw </p>	<p>27 Summer Memories </p>	<p>28 Swim</p>	<p>29 Put Away Groceries</p>
<p>30 WEEK 6</p>	<p>31 Stack Coins! </p>					



# SUMMER ACTIVITY-A-DAY



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## BECOME A FULL PREMIUM MEMBER & DOWNLOAD DETAILED WEEKLY PLANS & PRINTABLE ACTIVITIES!

**JUNE 2020 SUMMER WEEKLY PLANS**  
LEVEL 1 - SUCCEEDED AGE RANGE - GRADE 5 & ABOVE

**JULY 2020 SUMMER WEEKLY PLANS**  
LEVEL 1 - SUCCEEDED AGE RANGE - GRADE 5 & ABOVE

**AUGUST 2020 SUMMER WEEKLY PLANS**  
LEVEL 1 - SUCCEEDED AGE RANGE - GRADE 5 AND ABOVE

**SPATIAL RELATIONS BEACH TIME!**  
Color the dog the correct color depending on the direction it is turned.

**JACKSON'S ICE CREAM SHOPPE**  
Ice Cream MENU

CONES	SUNDAES
Chocolate ..... \$1.50	Hof Fudge ..... \$2.75
Vanilla ..... \$1.30	Butterscotch ..... \$2.75
Mint ..... \$1.50	Pineapple ..... \$2.75
Twist ..... \$1.75	

**MAP SKILLS**  
Use the map to answer the questions.

**WORD SCRAMBLE**  
Read the sentences below. Unscramble the letters in the word list the correct word. Place each letter on the correct line to complete sentences. Have fun learning new science facts!

**WORD LIST**  
REHTA ARHAAS NRUTSA  
UKOJSD OSANROT SNOAOOLV  
RCTAAF MNIO SJUAMNIS

**COPY ME!**  
BODY POSITIONS

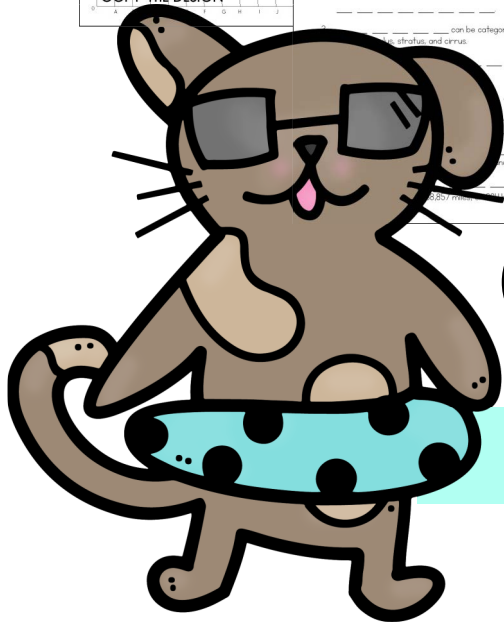
**EXERCISE TIME**  
CROSS KICKS  
PLANKS

**WATERMELON**  
**XYLOPHONE**  
**YATCH**  
**ZOO**

**SUMMER ALPHABET FUN!**

**CALENDAR SKILLS**  
Enter the following dates in the calendar below.

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19
20	21	22	23	24
25	26	27	28	29
30	31			



# 80 PAGES

## ALREADY A FULL MEMBER? DOWNLOAD PLANS HERE!

SUMMER

2020

WEEKLY

DETAILED PLANS



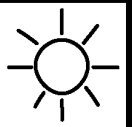
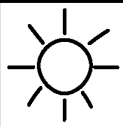
LEVEL

3

SUGGESTED AGE RANGE:  
GRADE 5 AND ABOVE

JUNE, JULY & AUGUST

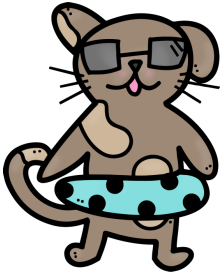
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# SUMMER

## ACTIVITY-A-DAY

# WEEKLY PLANS



## INSTRUCTIONS:

1. Print out weekly lesson plans (pages 3 - 11).
2. Print out resources/activities for each week.  
These are separated by Months:
  - »» JUNE: Pages 12 - 27
  - »» JULY: Pages 28 - 53
  - »» AUGUST: Pages 54 - 80
1. Complete activities throughout the months of June, July, and August.
2. Each week includes the following activities:
  - [Monday](#) = Fine Motor
  - [Tuesday](#) = Executive Functioning
  - [Wednesday](#) = Visual Perceptual/Visual Motor Integration
  - [Thursday](#) = Handwriting
  - [Friday](#) = Gross Motor
  - [Saturday](#) = Around the House
5. Do not force these activities. Enjoy and have fun with your child.
6. Have a wonderful and safe summer!

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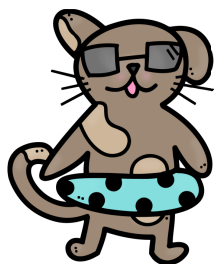
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# JUNE

2020

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# SUMMER

## WEEKLY PLANS



LEVEL 3 : SUGGESTED AGE RANGE- GRADE 5 & ABOVE



### WEEK 1



MONDAY:  
FINE MOTOR

[Origami](#) - Practice folding paper to make different models/ diagrams. Get a book from the library or use the internet to learn how to fold designs and patterns.

TUESDAY:  
EXECUTIVE  
FUNCTIONING

[Working Memory Game](#) - Recall Items in a Drawer - Study things in a junk drawer in your house. Close the drawer and then write them down on a piece of paper. How many did you recall?

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI



[Mystery Puzzle](#) - Use supplied grid resource.

THURSDAY:  
HANDWRITING



[Maze Fun](#) - Use supplied resource.

FRIDAY:  
GROSS MOTOR



[Exercise Cards](#) - Use supplied resource.

SATURDAY:  
AROUND  
THE HOUSE

[Fold & Put Laundry Away](#) - Fold towels, small blankets and pillow cases into one-half and then quarters. Help parents by placing folded clothes on easy to reach shelves and into drawers. Great opportunity for reaching, squatting and strengthening.



= Indicates a Weekly Plan Printable Resource



## >>> WEEK 2



MONDAY:  
FINE MOTOR

Flicking Games - Use small marbles, pom-poms, coins, or balls of paper. Use only the index finger to flick at a target.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Make a Map of your Neighborhood - Make a map of your neighborhood streets, buildings, and landmarks.

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI



Spatial Relations- Use supplied resource.

THURSDAY:  
HANDWRITING



Make a List: Summer- Use supplied resource to make a list of your summer plans.

FRIDAY:  
GROSS MOTOR

Obstacle Course - Use objects and toys that are available in your yard. This may include a rope, log, plank of wood, hula hoop, bricks, or large box. Arrange items with a start and end spot. Encourage the following actions: step over, jump over, crawl through, jump down, walk forward, walk backward, skip & gallop, crawl on hands and knees, etc.

SATURDAY:  
AROUND  
THE HOUSE

Vacuum - Help vacuum around your house. Give your child a lesson and guidance regarding how to operate and maneuver the vacuum.

## >>> WEEK 3



MONDAY:  
FINE MOTOR

Beat the Clock- Set a timer for one minute. See how many tiny objects you can pick up with your fingers or tweezers and place into a small jar. Repeat three times and see if you can get more objects into the jar each time. You can use small beads, Cheerios, dry beans, M & M's, etc.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Estimate Time - Use supplied resource and guess how long it would take to complete these tasks you do at home. Next, actually complete the task. Did you come close to guessing the time needed? If not, did you guess too much or too little time?

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI

Shadow Art- See how the sun casts shadows of objects with this fun activity! Have child collect several objects (like plastic animal figurines) that will cast fun shadows. Put the objects in a sunny spot and look where the shadow falls. Place the paper directly under the shadow. Use a pencil or marker to outline the shadow carefully; then remove the paper. Color in the outline and add details to your shadow.

THURSDAY:  
HANDWRITING



Pencil Twirls - Use the supplied resource. Prepares the hand for ideal pencil grasp and manipulation of small objects.

FRIDAY:  
GROSS MOTOR



Copy Me!- Use supplied resource.

SATURDAY:  
AROUND  
THE HOUSE

Help Cook - With adult supervision spread butter, tear lettuce, cut soft food in one-half, pour ingredients, stir, open & close jars, knead dough, and peel fruit. With parental permission and supervision, try more advanced food preparation such as making brownies/cake, sandwiches, or warming soup.

## >>> WEEK 4

MONDAY:  
FINE MOTOR



[Therapy Putty Exercise](#) – Use supplied resource.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



[Use Ruler](#) – Use a ruler to measure objects around your house. Use supplied resource.

WEDNESDAY:  
VISUAL  
PERCEPTUAL/V/M



[Word Search](#) – Scan carefully to find the specified words. Use supplied resource.

THURSDAY:  
HANDWRITING



[Cryptogram](#)– Use supplied resource for a fun way to practice handwriting.

FRIDAY:  
GROSS MOTOR

[Jump Rope](#) – This takes practice, but strive to jump 100 times!

SATURDAY:  
AROUND  
THE HOUSE

[Wash Windows](#) – With adult supervision, clean easy to reach windows using parent approved products.

## >>> WEEK 5

MONDAY:  
FINE MOTOR

[Braid](#)– Braid yarn, ribbon, or hair.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



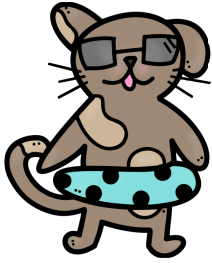
[Mixed Up Grocery](#) – Use supplied resource.



# JULY

2020

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# SUMMER WEEKLY PLANS



LEVEL 3 : SUGGESTED AGE RANGE- GRADE 5 & ABOVE

## >>> WEEK 1



WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI

[Fuzzy Felt Posters](#) – Enjoy some quiet time by using markers with this easy to find craft.

THURSDAY:  
HANDWRITING



[Write a Story](#) - Encourage child to form letters correctly, place letters correctly on the lines, space between words, & use punctuation.

FRIDAY:  
GROSS MOTOR

[Ball Games](#) - Toss, catch, bounce, kick, throw at a target, dribble, roll at target, throw at wall...bounce...catch, throw up in air & catch, throw up in air...clap...catch.

SATURDAY:  
AROUND  
THE HOUSE

[Set Table](#) – Help your family by placing plates, napkins, silverware, and cups/glasses out for the meal. It would be great to clean up and do the dishes also!



= Indicates a Weekly Plan Printable Resource

## >>> WEEK 2



MONDAY:  
FINE MOTOR

Make a Bracelet - String dry pasta or large beads to make bracelet or necklace. Use "Rainbow Loom" rubber bands or Gimp/Boondoggle (plastic crafting material).

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Label a Calendar - Use supplied resource to label the blank July 2020 calendar. Label days of the week and days. Use the completed calendar to enter dates as stated.

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI



Learn to Draw - Use supplied resource.

THURSDAY:  
HANDWRITING



Word Scramble - Use supplied resource to unscramble the letters in the word list to form the correct word. Place each letter on the correct line to complete the sentences.

FRIDAY:  
GROSS MOTOR



Yoga Poses - Use supplied picture Yoga Card as a model for children to build strength, flexibility, and confidence.

SATURDAY:  
AROUND  
THE HOUSE

Water Flowers/Garden - Use a watering can or hose to water plants and/or gardens around your house.

## >>> WEEK 3



MONDAY:  
FINE MOTOR



Therapy Putty Exercises - Use supplied resource.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Prioritize - Use supplied resource to improve your ability to prioritize. In the first column list 10 tasks you have to do this week. In the second column, prioritize the list in order from most important (number 1) to least important (number 10).

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI

Scan Newspaper - Scan old magazines and newspapers to find specified words. For example: circle all the words "the" in red, circle all the words "because" in green, circle all the words "to" in blue.

THURSDAY:  
HANDWRITING



Spacing - Using proper spacing between words and letters is important for producing easy to read and organized written materials. Re-Write the paragraph with the correct spacing between words and letters.

FRIDAY:  
GROSS MOTOR

Water Balloon Baseball - Fill water balloons with water. Once they are full, the pitcher throws them and the batter hits the balloon with a whiffle bat or pool noodle.

SATURDAY:  
AROUND  
THE HOUSE

Rake Grass - Find an area in the yard that needs to be cleared of excessive grass clippings, leaves, or branches. Be nice and offer to help a neighbor!



## WEEK 4



MONDAY:  
FINE MOTOR

Typing - Use a computer and keyboard to type a letter. Practice using two hands on the keyboard.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Write a Grocery List - Use supplied resource to write a meal plan and grocery list for the week.

WEDNES-  
DAY:  
VISUAL  
PERCEPTUAL/VMI



Butterfly Pattern - Use the supplied resource.

THURSDAY:  
HANDWRITING



Make a List: Chores - Use supplied resource.

FRIDAY:  
GROSS MOTOR

Roller Blading - Find a safe trail or roller park to use roller blades or roller skates. Be sure to use your helmet, elbow, and knee pads.

SATURDAY:  
AROUND  
THE HOUSE

Sort Silverware - Organize and sort silverware. Sort tablespoons, teaspoons, forks and butter knives.



## WEEK 5



MONDAY:  
FINE MOTOR



Hole Punch - Use supplied resource and a hole punch to decorate a fish.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Sort A-Z - Use supplied resource to organize the summer themed cards in alphabetical order.

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI

Use Grid Paper: Plan House - Try your skills at designing the inside of a house by using grid paper to trace out the rooms as viewed from above. You can also use grid paper to guide you while designing the outside of a house. Or, simply trace out the inside and outside of your own home.

THURSDAY:  
HANDWRITING

Read a Menu - Use supplied resource.

FRIDAY:  
GROSS MOTOR

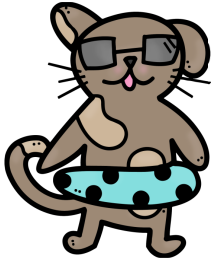


Exercise Cards - Use supplied resource.

# AUGUST

2020

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# SUMMER

## WEEKLY PLANS



LEVEL 3 : SUGGESTED AGE RANGE - GRADE 5 AND ABOVE

### >>> WEEK 1



SATURDAY:  
AROUND  
THE HOUSE

[Fruit Kabobs](#) – Cut up pieces of fruit and place on skewers with help from a grown up.

### >>> WEEK 2



MONDAY:  
FINE MOTOR



[Rangoli Color](#) - Use supplied resource to make this beautiful coloring project.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



[Map Skills](#) - View and analyze maps. This encourages the development of: directionality and spatial terms (right, left, beside, between, etc.), compass terms (north, south, east and west), as well as locating buildings, road names, symbols, etc.

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI

[Let me Think](#) - Here is a great visual memory game that helps with observation skills and eye contact. Face your child and tell him/her to look at everything about your appearance for one minute. Next, the adult turns away and changes one thing while the child is not looking. Examples may include: unbuttoning a button, untying a shoe, rolling up a sleeve, messing up your hair, etc. Can your child tell you what was changed? Take turns.

THURSDAY:  
HANDWRITING



[Make a Comic Strip](#) - Use the supplied resource to draw and write a comic strip.

FRIDAY:  
GROSS MOTOR



[Yoga Poses](#)- Use supplied picture Yoga Card as a model for children to build strength, flexibility, and confidence.

SATURDAY:  
AROUND  
THE HOUSE



[Make a Sandwich](#)- Use supplied resource and adult supervision to make a sandwich.



= Indicates a Weekly Plan Printable Resource



## WEEK 3



MONDAY:  
FINE MOTOR



Marshmallow Structures - Use small marshmallows and toothpicks to create 3-d structures.

TUESDAY:  
EXECUTIVE  
FUNCTIONING

Organize - Organize your room, closet, and bookshelf. Organize your "collections" (ex: hockey cards, baseball cards, photos, coins, posters, books, records, dolls/action figures).

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI



Draw the Other Side of a Picture - Draw the other side! Use supplied resource.

THURSDAY:  
HANDWRITING



Milky Way Printing Fun - Use supplied resource.

FRIDAY:  
GROSS MOTOR



Copy Me! - Use supplied picture cards.

SATURDAY:  
AROUND  
THE HOUSE

Make S'mores - With the help of your parents make smores!



## WEEK 4



MONDAY:  
FINE MOTOR

Collage - Use old newspaper or magazines; cut and glue pictures. Can use a theme such as sports, favorite color, or animals.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



Write a letter - Use supplied resource.

WEDNES-  
DAY:  
VISUAL  
PERCEPTUAL/  
VMI



Grid Copy - Use supplied resource.

THURSDAY:  
HANDWRITING



A - Z Scavenger Hunt - Use supplied resource.

FRIDAY:  
GROSS MOTOR

Hike - Plan a hike that is appropriate for your child's endurance; consider the length and terrain. Make a list of things your child should try to "discover" such as a: butterfly, chipmunk, squirrel, bird, acorn, large rock, red leaf, or a spider.

SATURDAY:  
AROUND  
THE HOUSE



Make a Smoothie - With adult supervision, follow recipe to make a smoothie.



## WEEK 5



MONDAY:  
FINE MOTOR



[Make a Pinwheel](#) - Use supplied resource.

TUESDAY:  
EXECUTIVE  
FUNCTIONING



[Make a List](#) - Use supplied resource to make a list of school supplies you will need for the new school year.

WEDNESDAY:  
VISUAL  
PERCEPTUAL/VMI



[Roll & Draw](#) - Use supplied resource to draw a face.

THURSDAY:  
HANDWRITING



[Summer Memories Printing](#) - Use supplied resource to write down some summer thoughts.

FRIDAY:  
GROSS MOTOR

[Swim](#) - With adult supervision, enjoy some summer fun by jumping and splashing. Consider swimming lessons if possible.

SATURDAY:  
AROUND  
THE HOUSE

[Put away Groceries](#) - Help parents by placing canned and boxed goods on reachable shelves. Practice sorting similar items and reading the names of each product. Great opportunity for reaching, squatting and strengthening.



## WEEK 6



MONDAY:  
FINE MOTOR



[Coin Tower](#) - Use your finger tips to stack towers of coins. See how high you can make the tower before it falls over. Use supplied game.



SUMMER

JUNE

2020

»» WEEKLY  
RESOURCES



LEVEL

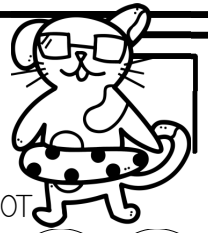
3

SUGGESTED AGE RANGE:  
GRADE 5 AND ABOVE



WEEK 1  
LEVEL 3

# SUMMER MYSTERY PICTURE



©ToolsToGrowOT

w	w	w	w	w	w	w	w	w	w	w	w	w	w	w
w	w	w	bl	bl	w	w	w	w	w	bl	bl	w	w	w
w	p	p	w	w	bl	w	w	w	bl	w	w	w	w	w
w	p	p	p	w	w	bl	w	bl	w	w	p	p	p	w
w	p	y	p	p	w	w	bl	w	w	p	p	y	p	w
w	p	y	y	p	p	w	r	w	p	p	y	y	p	w
w	p	y	y	p	p	p	r	p	p	p	y	y	p	w
w	p	y	y	y	p	p	r	p	p	y	y	y	p	w
w	p	p	p	p	p	p	r	p	p	p	p	p	p	w
w	w	w	b	b	b	b	r	b	b	b	b	w	w	w
w	w	b	pi	pi	b	b	r	b	b	pi	pi	b	w	w
w	b	pi	pi	pi	b	b	r	b	b	pi	pi	pi	b	w
b	pi	pi	pi	p	b	b	r	b	b	pi	pi	pi	pi	b
b	pi	pi	pi	pi	b	b	r	b	b	pi	pi	pi	pi	b
b	b	b	b	b	b	w	r	w	b	b	b	b	b	b
b	b	b	b	b	w	w	w	w	w	b	b	b	b	b
w	w	w	w	w	w	w	w	w	w	w	w	w	w	w
w	w	w	w	w	w	w	w	w	w	w	w	w	w	w



COLOR  
CODE:

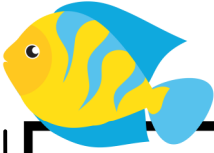
b: blue y: yellow bl: black w: white p: purple pi: pink r: red

JUNE  
WEEK  
LEVEL 3

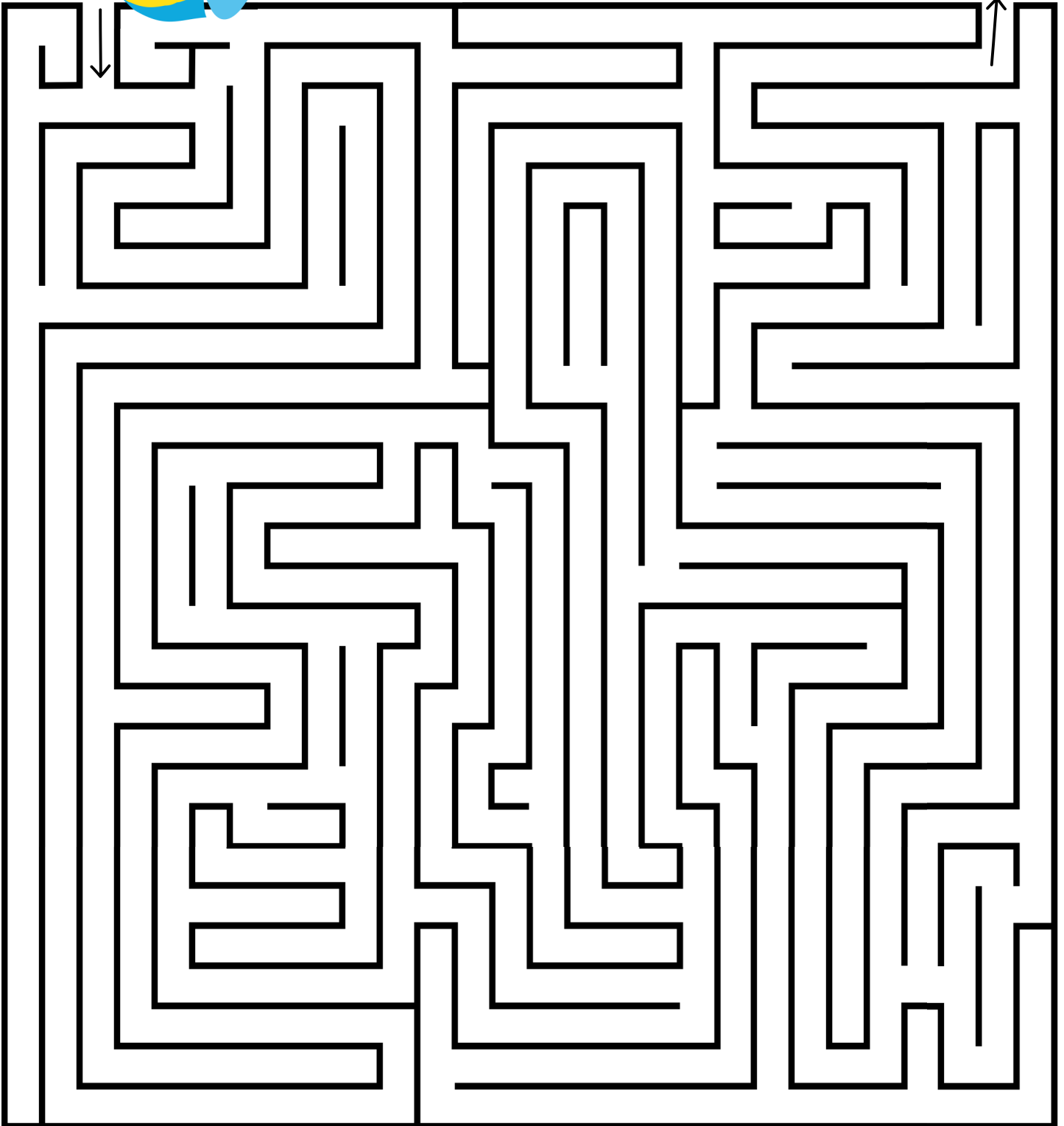


# MAZE FUN

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Help the fish get to the turtle.





# TABLES!

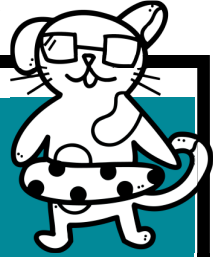


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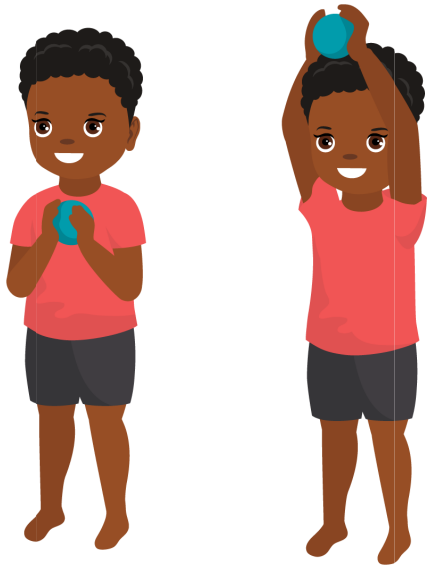


©ToolsToGrowOT

- ☑ Sit on floor with feet and hands flat on the floor and belly facing up
- ☑ Lift bottom off of the floor to make a flat table with your body.
- ☑ Hold for a count of 3 and return to starting position.
- ☑ Repeat 5 times!



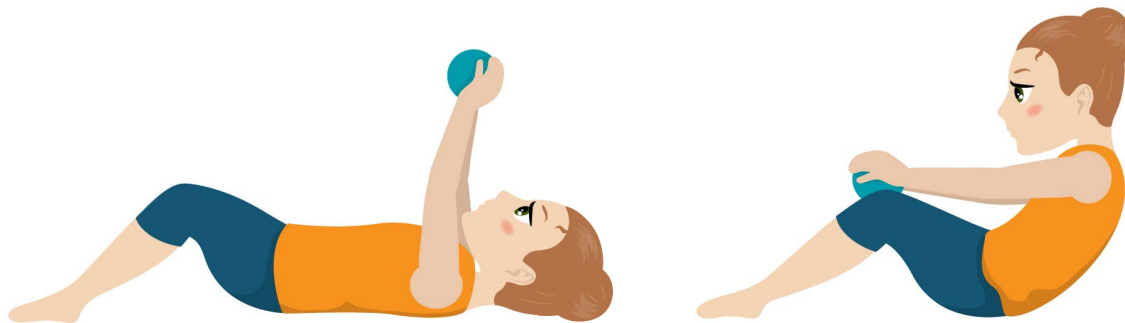
## STANDING BALL PRESS



- ☑ Stand with feet apart and small weight/weighted ball held at chest.
- ☑ Slowly raise the ball up overhead by straightening arms.
- ☑ Slowly lower back to chest.

Repeat \_\_\_\_\_ times.

## SIT-UPS

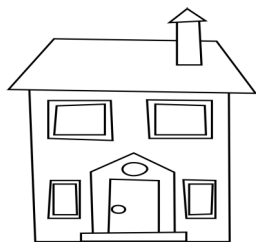


Lying on a firm surface with arms reaching up, hands clasped or holding a small ball, slowly curl up touching hands/ball to knees.

Repeat \_\_\_\_\_ times.

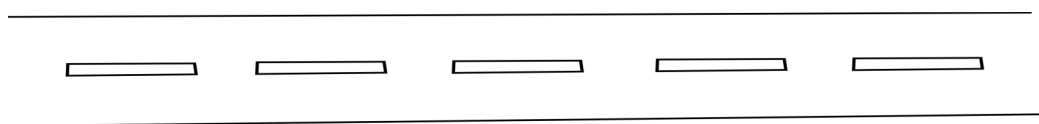
If child is unable to do so independently, allow them to start in partially inclined position using a wedge or pillow.

MY HOUSE



# DRAW A MAP

Draw a map of your house and the streets around it.



# SPATIAL RELATIONS BEACH TIME!

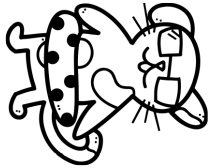


©ToolsToGrowOT

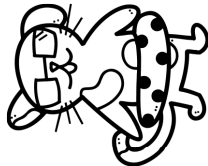
Color the dog the correct color depending on the direction it is turned.



BROWN



RED



PINK



GREEN



ORANGE


JUNE

WEEK 2  
LEVEL 3

# MAKE A LIST summer time

Make a list of the things you  
want to do this summer!



©ToolsToGrowOT

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 15 times for writing a list.



JUNE

WEEK 3

LEVEL 3

# ESTIMATING TIME

## HOW MANY MINUTES?



©ToolsToGrowOT

This activity can help you learn to plan how long it will take to complete these tasks at home so you can make better decisions for completing chores and reaching deadlines.

**DIRECTIONS:**

1. Read each task and guess how long it would take to complete these tasks you do at home.
2. Next, actually complete the task. Did you come close to guessing the time needed? If not, did you guess too much or too little time?

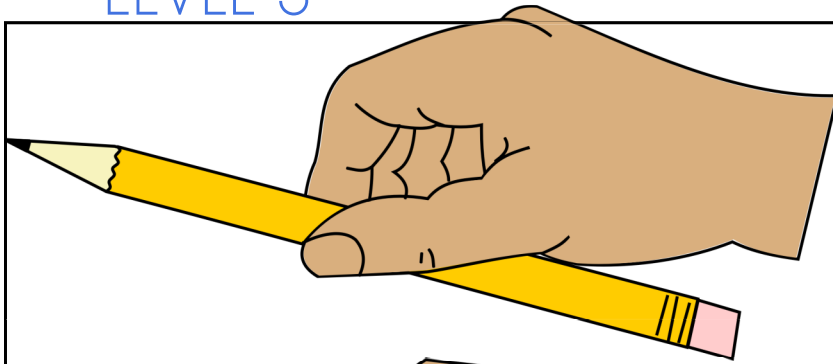


Tasks at Home	Guess How Many Minutes??	Actual Time in Minutes
Make your bed		
Wash the dishes		
Take out the garbage		
Clean your entire bedroom		
Sweep the floor		
Take a bath or shower		
Complete your homework		
Read one chapter of a book		
Vacuum the living room		
Fold 10 towels		
Place your clean laundry into your drawers and closet		
Walk around the block		

## PENCIL TWIRLS

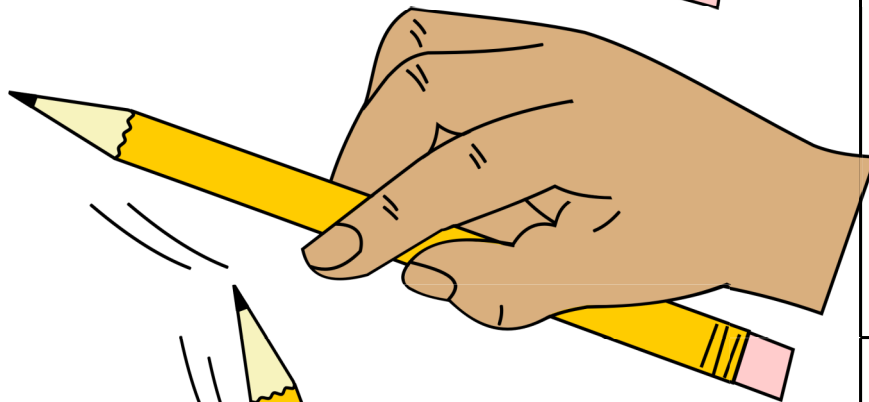


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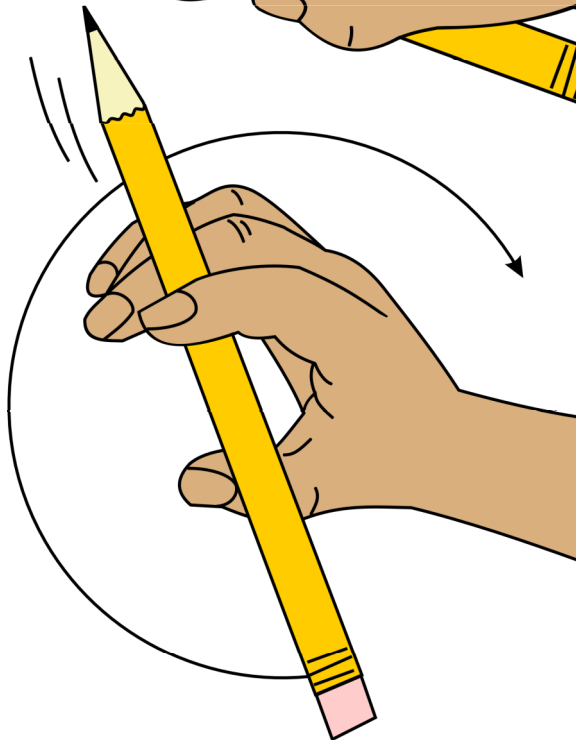
1

The child grasps a pencil with his or her dominant hand.



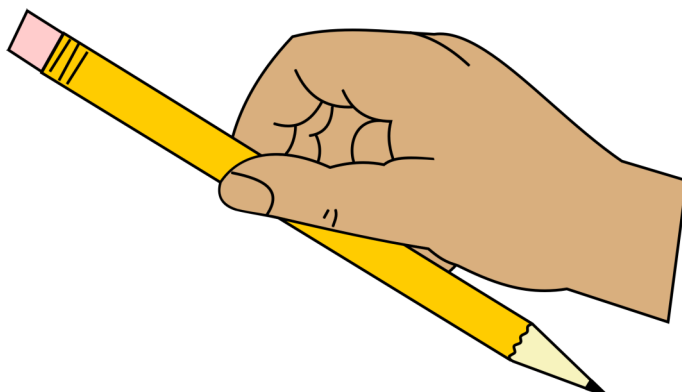
2

The child grasps the pencil shaft with his thumb, index and middle fingers.



3

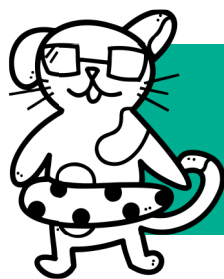
The child rotates the pencil 360 degrees in a clockwise manner several times.



4

Next the child rotates the pencil 360 degrees in a counter-clockwise manner several times.

- Be sure the child uses only the fingers that are holding the pencil.
- Try not to use the table or other hand to help.



# COPY ME!

## BODY POSITIONS



JUNE

WEEK  
4  
LEVEL 3

THERAPY PUTTY

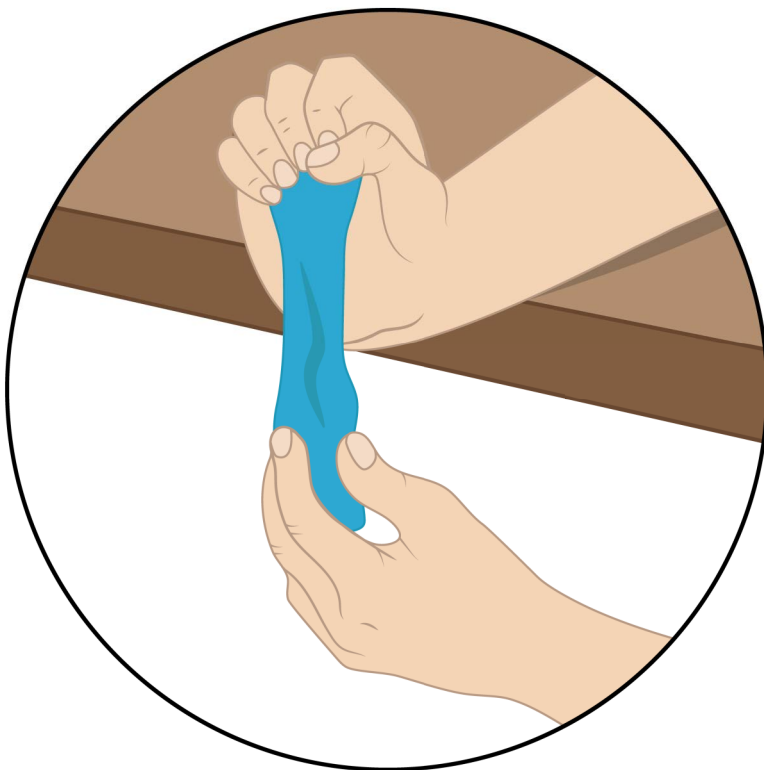


HAND STRENGTHENING

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EXERCISE CARD

WREST UP



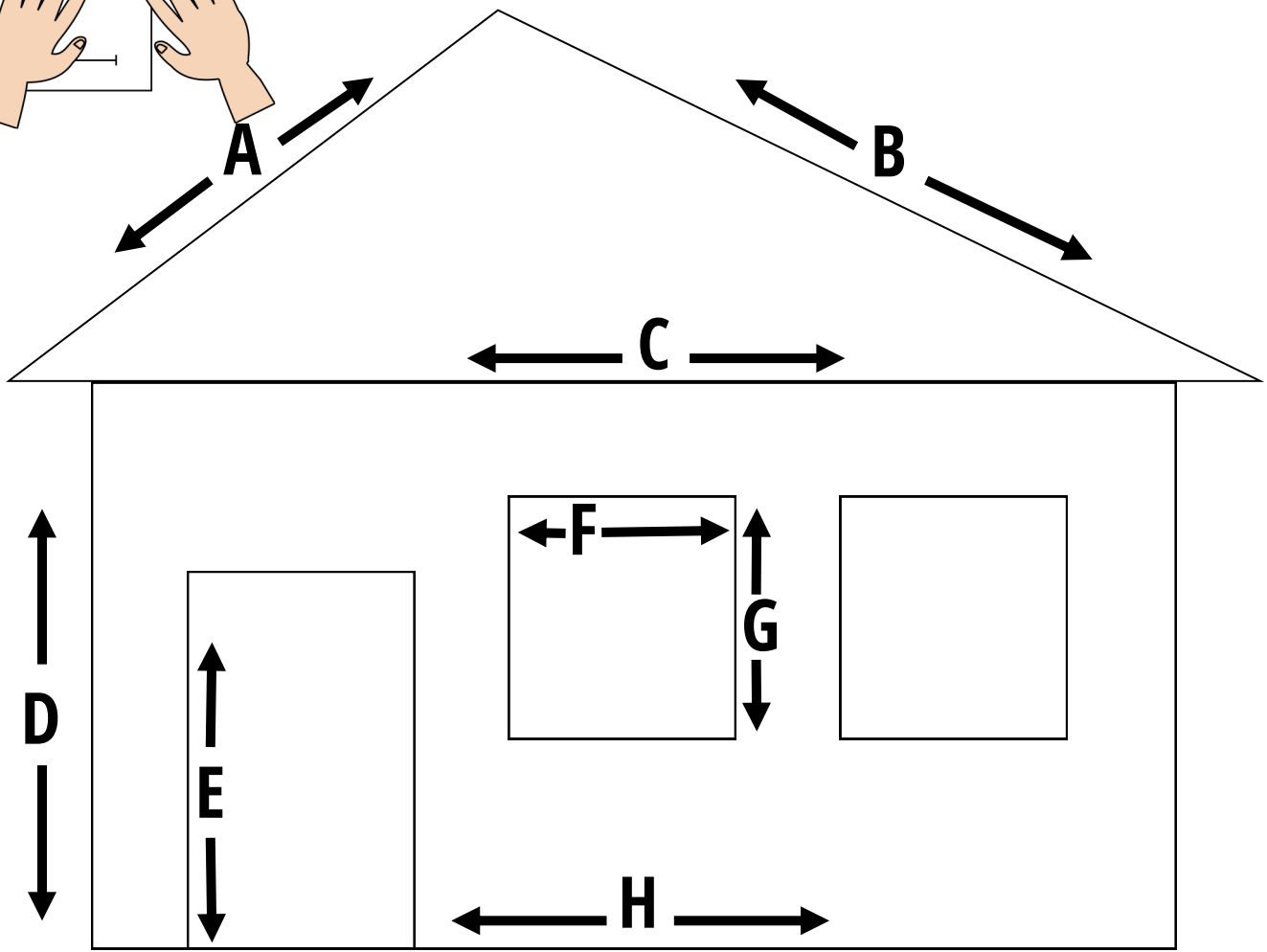
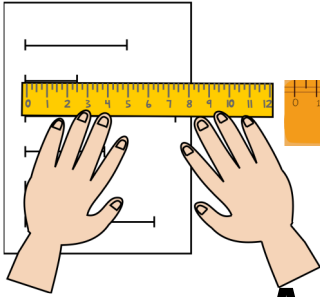
- 1 With your palm down, rest your forearm on a table.
- 2 Let your wrist hang over the edge.
- 3 Place your other hand just below the upper hand while holding onto putty.
- 4 Reach down with top hand and grasp putty.
- 5 Next, bring wrist up to stretch the putty.
- 6 Reform and repeat.

# USING A RULER: HOUSE

Use a ruler to measure each line segment in the house below.  
Write your answers at the bottom of the page for A-H.



©ToolsToGrowOT



A \_\_\_\_\_

E \_\_\_\_\_

B \_\_\_\_\_

F \_\_\_\_\_

C \_\_\_\_\_

G \_\_\_\_\_

D \_\_\_\_\_

H \_\_\_\_\_

JUNE

WEEK 4

LEVEL 3

# SUMMER WORD SEARCH

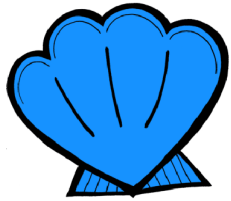
## search



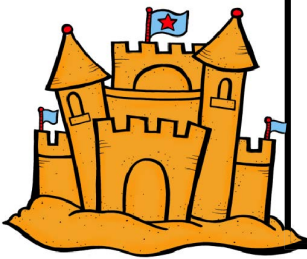
palm tree



ball



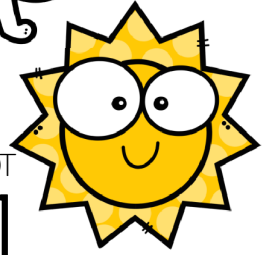
shell



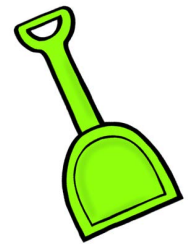
sand castle



waves



sun



shovel



bucket











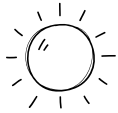
sail boat


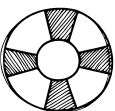




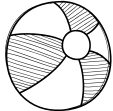


r t y h g s r t u o p i  
s u s r b h g r e o j l  
k b u c k e t a s u s e  
l s r t y u i g h m a r  
m x p a l m t r e e n t  
w a e r v j h e l l d q  
a i s u n a p b l s c a  
v b a n w e m a i h a t  
e z n q c v b l m o s w  
s h o v a l e l a l t a  
s a i l b o a t e l l v  
t p l m w a v v e e e i  
b s f o v l o x z j h f  
g r s a n h c a s t h j  
i q f z s o p t w e n j  
f g y h n d s a q a e r








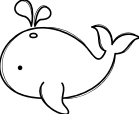
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# SUMMER CRYPTOGRAM PRINTING FUN!

»» To find the answer write the letter on the correct line.





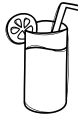


A	B	C	D	E	F	G	H	I
								

J	K	L	M	N	O	P	Q	R
								

S	T	U	V	W	X	Y	Z
							


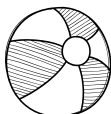

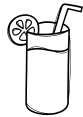



1. "What do you call a dog on the beach in the Summer?"

\_\_\_\_\_

2. "What do you call a snowman in July?"

\_\_\_\_\_



JUNE



WEEK  
4

LEVEL 3

# MIXED UP GROCERY LIST

Use the list of ingredients to fill in the blanks for each simple recipe.  
Do your best to determine which ingredient belongs to each recipe.

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## 1: FRUIT SALAD

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## 2: MACARONI & CHEESE

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 3: DINNER SALAD

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## 4: CHOCOLATE CHIP COOKIES

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

banana  
baking powder  
elbow macaroni  
lettuce  
pineapple

butter  
cucumber  
flour  
grapes  
milk

tomato  
salt  
watermelon  
cheddar cheese  
onion

sugar  
eggs  
radish  
chocolate chips  
cantaloupe

SUMMER

JULY

2020

»» WEEKLY  
RESOURCES



LEVEL

3

SUGGESTED AGE RANGE:  
GRADE 5 AND ABOVE

JULY  
WEEK  
2  
LEVEL 3

# SUMMER adventure



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Write a story about a summer adventure!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing a story.

# CALENDAR SKILLS

Enter the following dates  
in the calendar below.



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1. A family dinner is scheduled for the third Friday of the month at 5pm.
2. Your sister's birthday is on the 23rd of the Month.
3. You need to go shopping on the last Saturday in the month.
4. You have to clean your room every Thursday.
5. Swim lessons are the first and last Wednesday of the month.
6. You are going to see you favorite movie in theatre the last Friday at 3pm.
7. You are going on vacation from the 8th to the 11th.
8. Your library book is due the second Sunday of the month.
9. On the first Saturday of the month you are going to the beach.
10. You are visiting your Grandparents on the third Tuesday in the month.

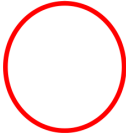
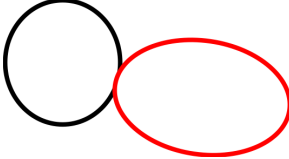
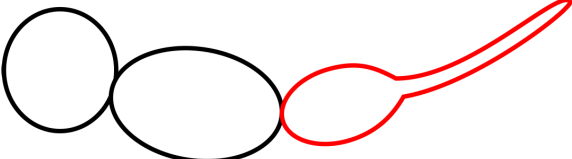
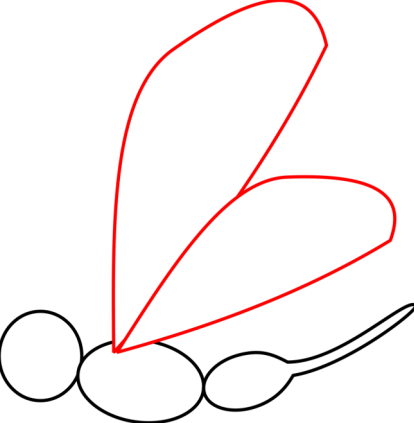
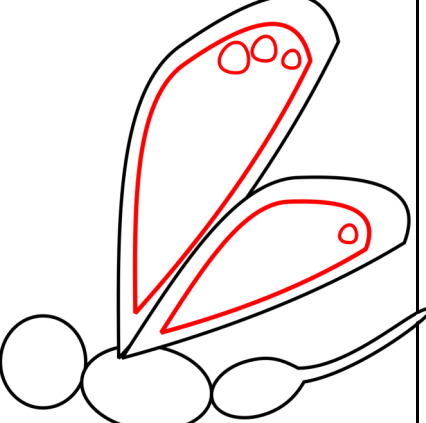
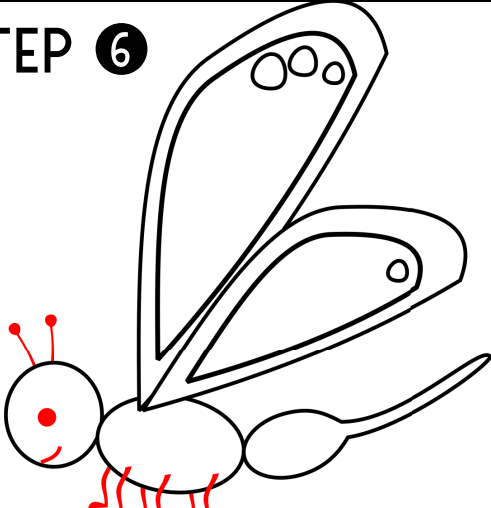
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



# LEARN TO DRAW A dragon fly



©ToolsToGrowOT

<b>STEP 1</b> 	<b>STEP 2</b> 	<b>STEP 3</b> 
<b>STEP 4</b> 	<b>STEP 5</b> 	<b>STEP 6</b> 

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# WORD SCRAMBLE



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Read the sentences below. Unscramble the letters in the word list to form the correct word. Place each letter on the correct line to complete the sentences. Have fun learning new science facts!

WORD LIST			
REHTA	ARHAAS	NRUTSA	GARIAIAN
UCOLSD	OSADNROT	SNOACOLV	LALFS
RCIAAF	MNOO	SUAMNIS	

1. \_\_\_\_\_ can be found on the ocean floor.
2. Earthquakes that occur out at sea can cause \_\_\_\_\_.
3. \_\_\_\_\_ can be categorized into several types including cumulus, stratus, and cirrus.
4. The USA has more \_\_\_\_\_ than any other country in the world.
5. The planet named \_\_\_\_\_ is famous for it's rings.
6. The world's largest desert is the \_\_\_\_\_ it covers about one third of \_\_\_\_\_.
7. \_\_\_\_\_ are located on the border of the USA and Canada.
8. The distance between the \_\_\_\_\_ and the \_\_\_\_\_ is 238,857 miles, or 384,403 kilometers.



# EAGLE POSE

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1. Stand tall and wrap arms together.
  2. Balance on one foot. Wrap other leg around the grounded leg.
  3. Try to bend the grounded leg, keeping your balance. Unwrap, and repeat on the other side.
-

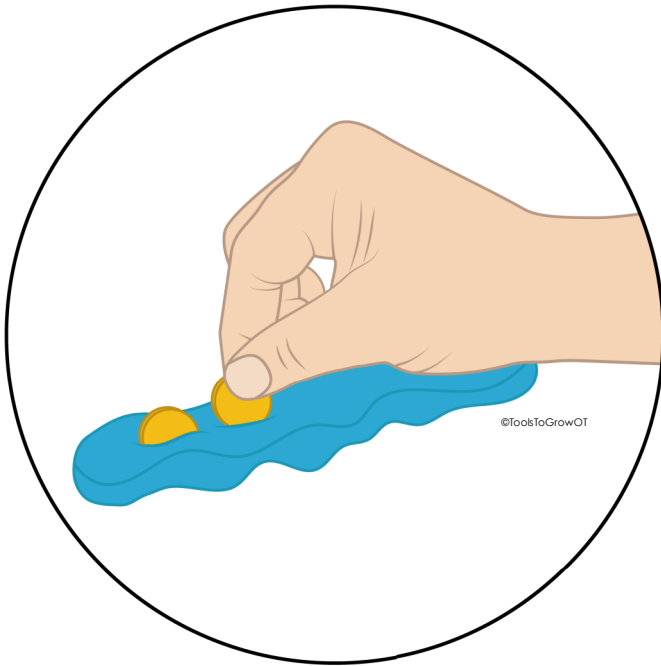


# THERAPY PUTTY

## HAND EXERCISE

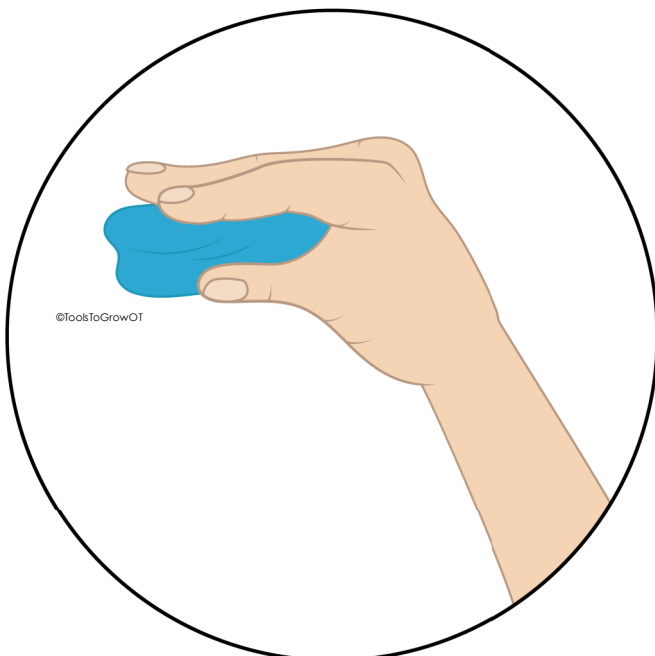


### >>> COIN PUSH & PULL <<<



- 1 Place a thick strip of putty on a flat surface.
- 2 Grasp a clean coin between the tip of your thumb and index finger.
- 3 Push coins down into the putty.
- 4 Pull coins out in the same manner.
- 5 Reform and repeat.

### >>> THE ALLIGATOR <<<



- 1 Place putty between the thumb and fingers.
- 2 The thumb stays underneath as you squeeze by bending only at the knuckles.
- 3 The other finger joints remain straight.
- 4 Reform and repeat.



# PRIORITIZE

JULY WEEK 2 LEVEL 3

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## DIRECTIONS:

- To make the best use of your time it helps to get better at prioritizing.
- This means that you need to decide which tasks should be done right away and which can be completed later.
- To improve your ability to prioritize, in the first column list 10 tasks you have to do this week.
- In the second column, prioritize the list in order from most important (number 1) to least important (number 10).

Ten Tasks to Accomplish this Week	Order of Priority
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	





DATE: \_\_\_\_\_

# GROCERY LIST

## M E N U

### MEAL PLANNER

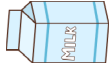
BREAKFAST:

LUNCH:

DINNER:



DAIRY



CANNED GOODS



FRUITS & VEGETABLES



BREAD, PASTA, & CEREAL



MEAT, FISH & POULTRY



DRINKS & SNACKS

FROZEN FOODS



MISC.

JULY  
WEEK 4  
LEVEL 3

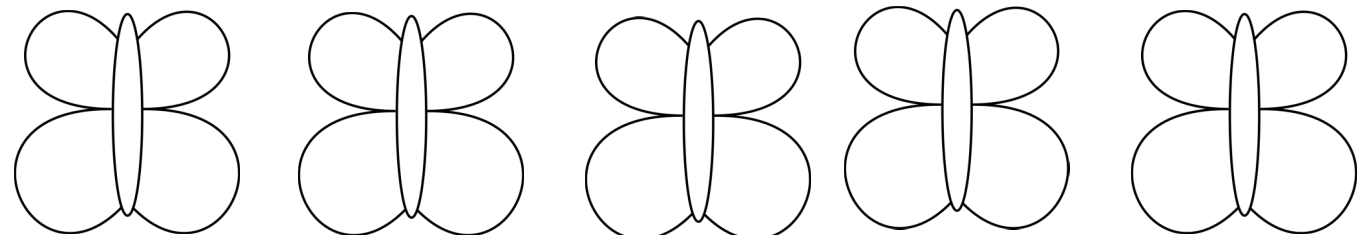
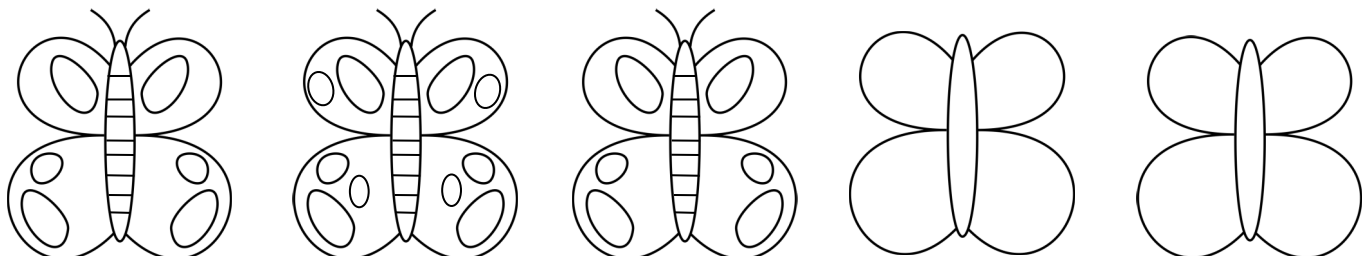
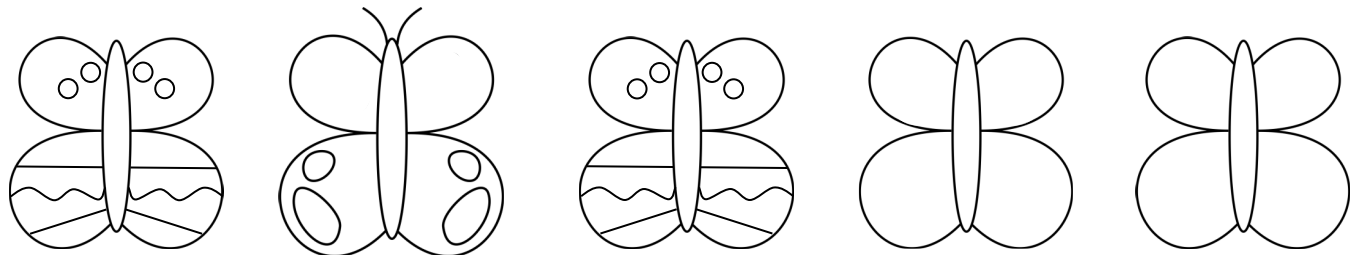
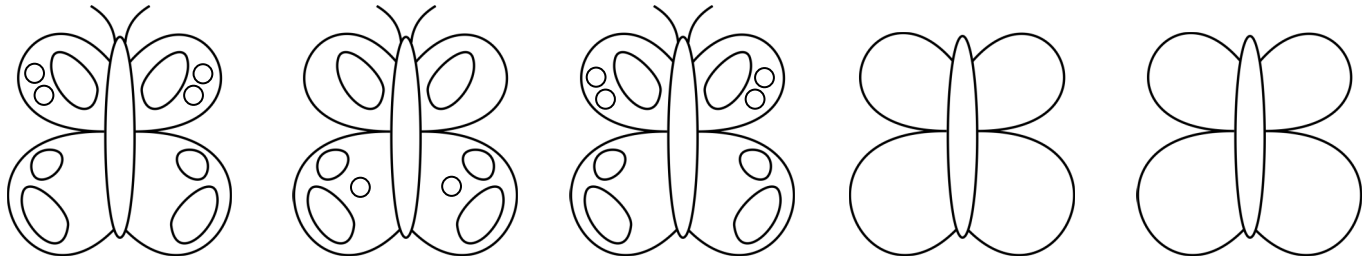
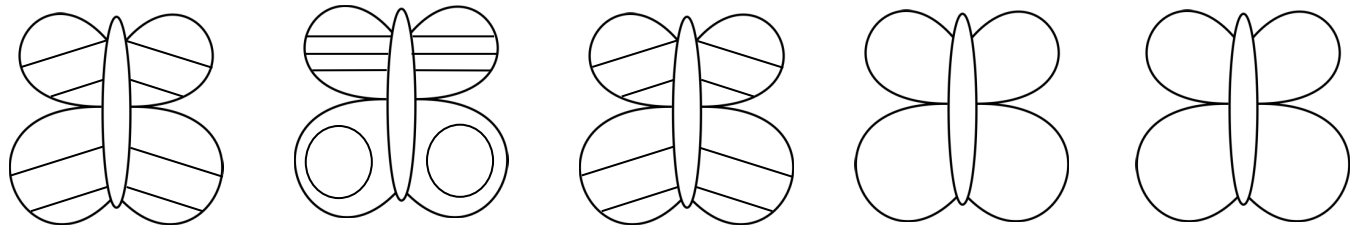
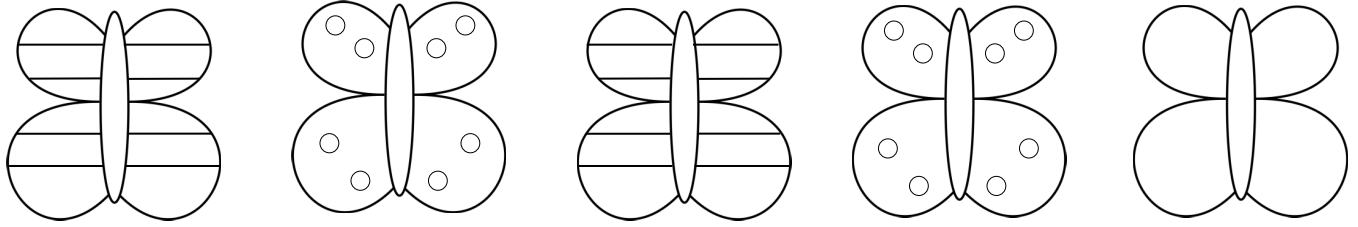
# BUTTERFLY FUN!

## draw A PATTERN



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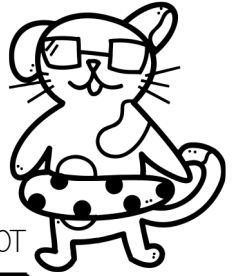
Draw and finish the pattern.  
Make your own pattern!



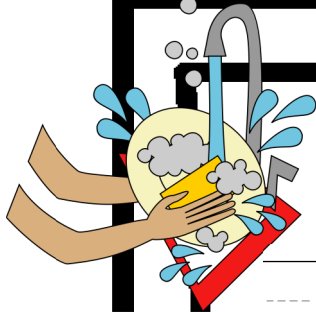
JULY  
WEEK 4  
LEVEL 3

# MY CHORE LIST

Make a list of all the chores you need to do.

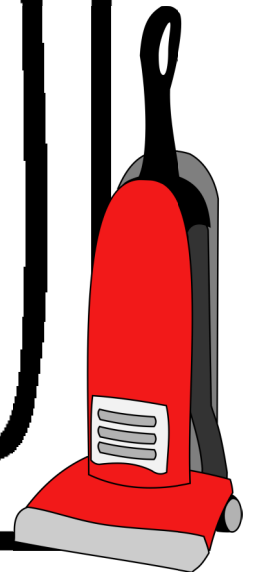
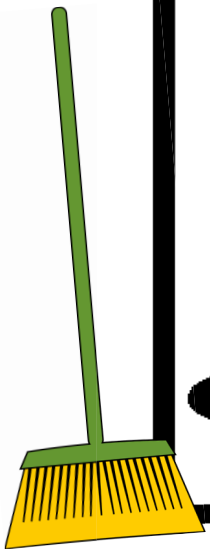


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CHORES-TO DO

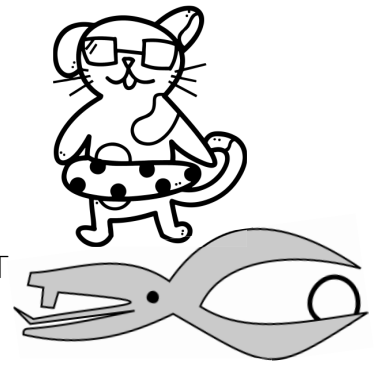
DONE



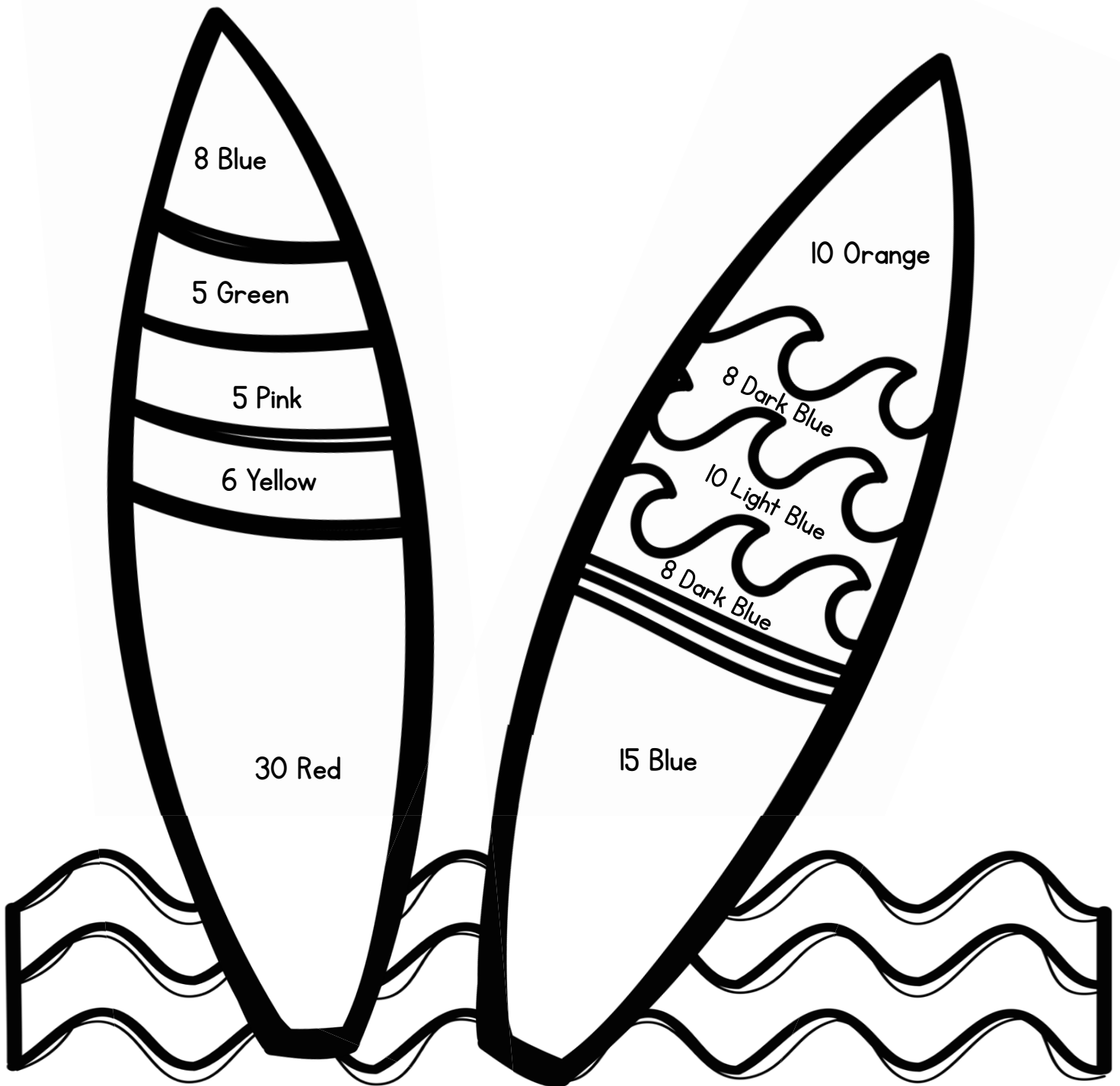


# HOLE PUNCH SURF BOARD FUN!

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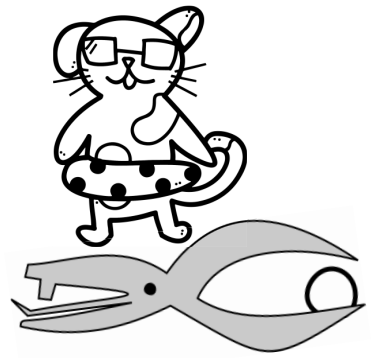


Using a hole punch and colored construction paper, punch out the number of circles and glue them onto the Surf Boards as indicated.

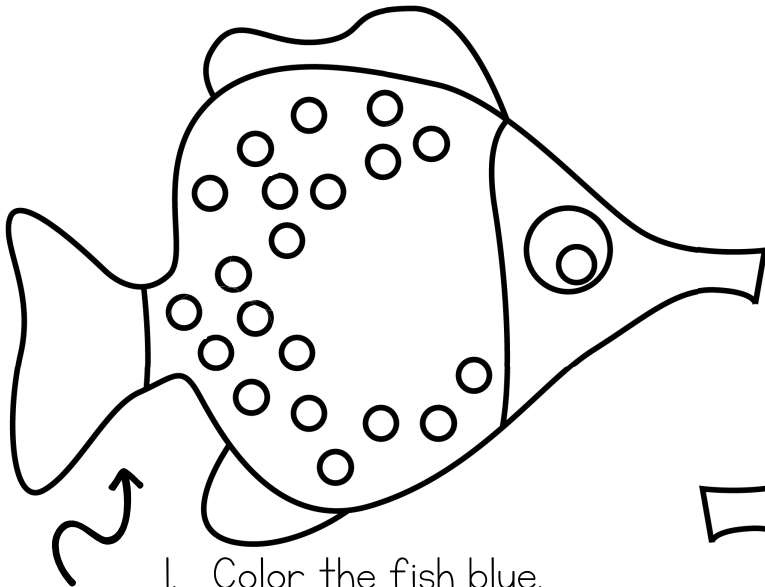


# HOLE PUNCH FISH FUN!

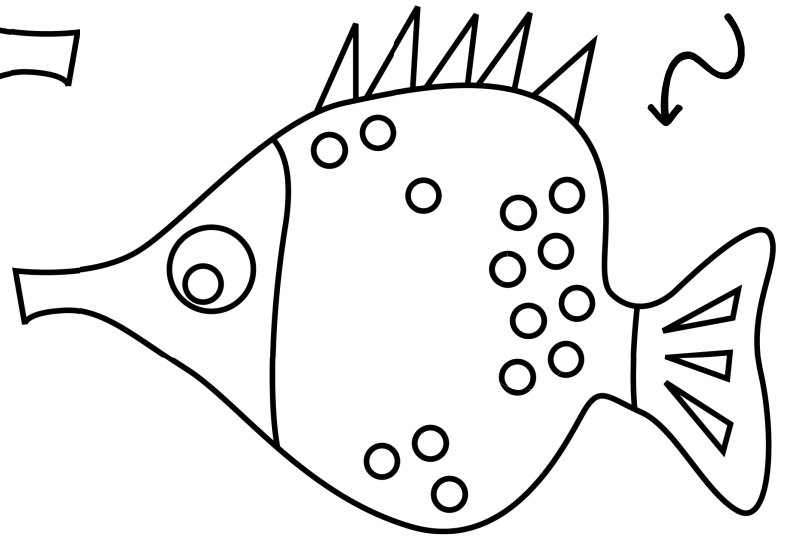
©ToolsToGrowOT



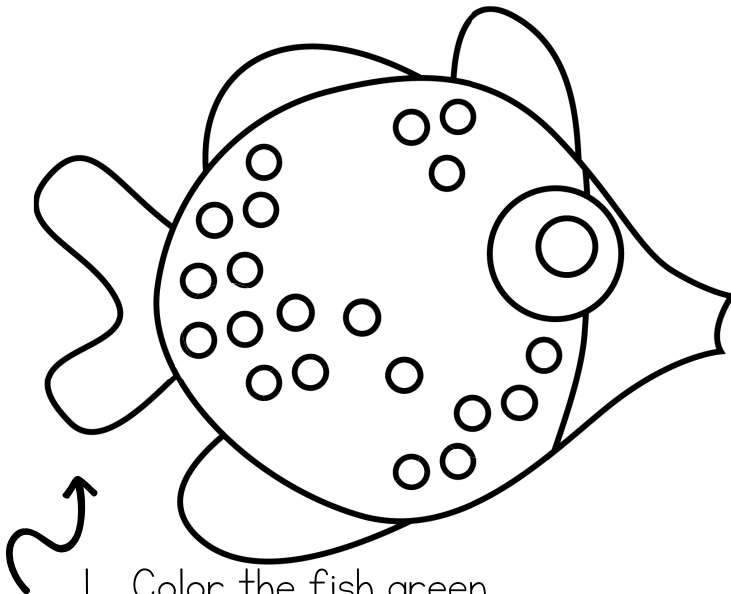
Using a hole punch and colored construction paper, punch out the number of circles and glue them onto the images as indicated.



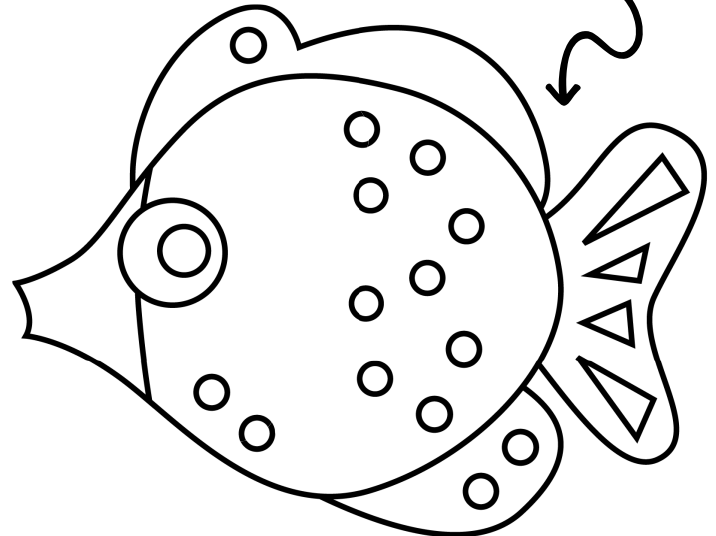
1. Color the fish blue.
2. Punch out 20 orange dots.
3. Glue them on the circles.



1. Color the fish yellow.
2. Punch out 14 blue dots.
3. Glue them on the circles.



1. Color the fish green.
2. Punch out 20 yellow dots.
3. Glue them on the circles.



1. Color the fish orange.
2. Punch out 14 black dots.
3. Glue them on the circles.

JULY  
WEEK  
5  
LEVEL 3

# ORGANIZING & sequencing ALPHABET FUN!



## INSTRUCTIONS:

- Cut out each square so as to make small cards.
- Place the cards in random order.
- Student is expected to arrange the cards in alphabetical order.
- The student's performance may be timed and recorded on the score sheet attached; she/ she can aim to beat the time in the future.

## BENEFITS:

- ☑ Provides opportunity to improve reading and spelling.
- ☑ Offers an opportunity to physically manage and organize many papers in a timely manner.
- ☑ Emphasizes proper sequencing in alphabetical order.

JULY

WEEK  
5

LEVEL 3

# ORGANIZING & sequencing ALPHABET FUN!

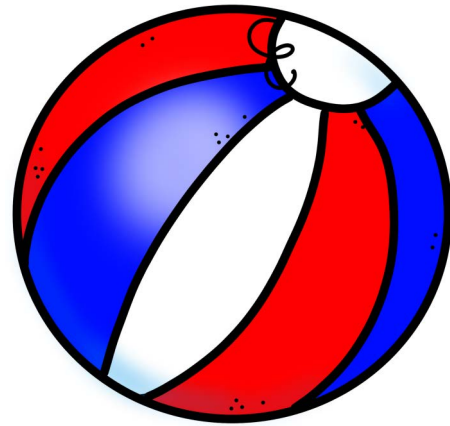


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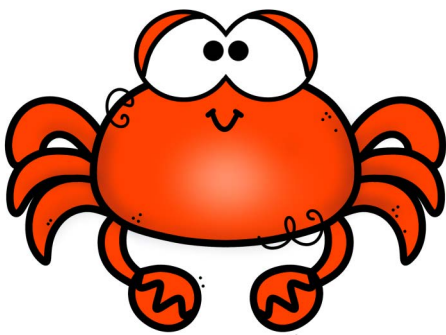
- Print out the following pages.
- Cut out each square so as to make small cards.
- Place the cards in random order.
- Student is expected to arrange the Summer themed cards in alphabetical order.
- The student's performance may be timed and recorded on the score sheet attached; she/she can aim to beat the time in the future.
- Optional: Print the Summer Words in order. Lined Paper included.



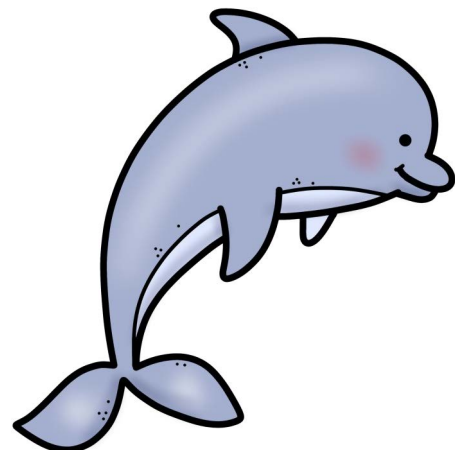
AUGUST



BEACH BALL



CRAB



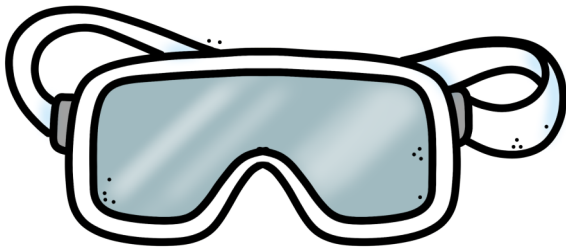
DOLPHIN



EXERCISE



FLOWER



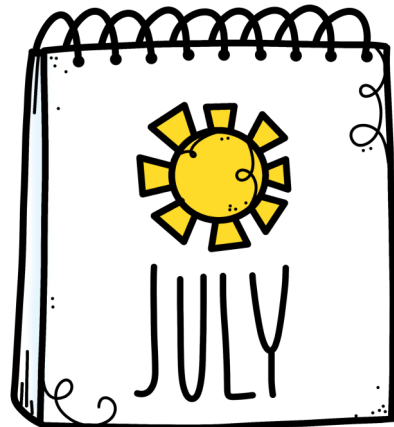
GOGGLES



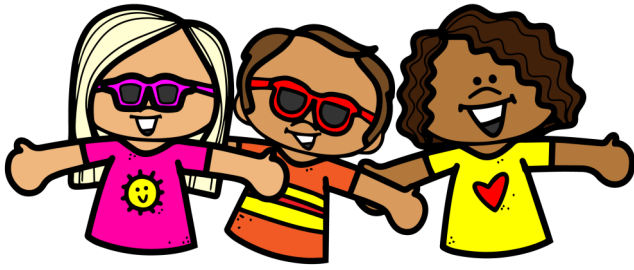
HAT



ICE-CREAM



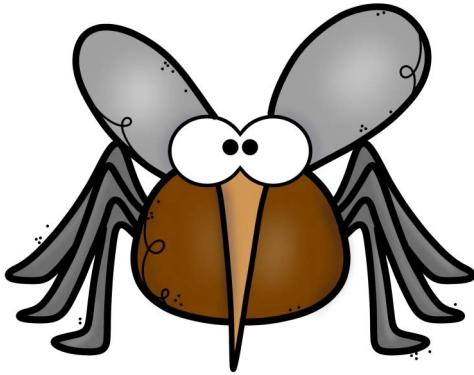
JULY



KIDS



LIGHTHOUSE



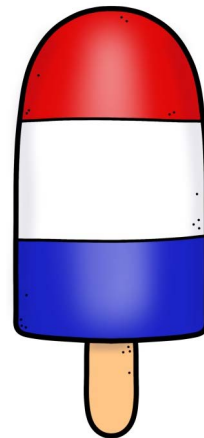
MOSQUITO



NATURE

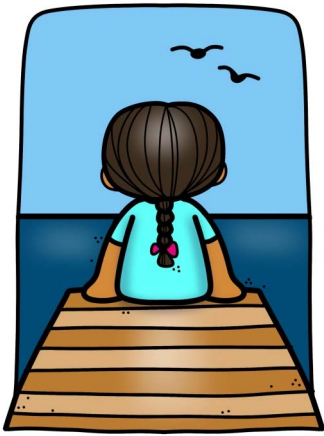


OCEAN



POPSICLE

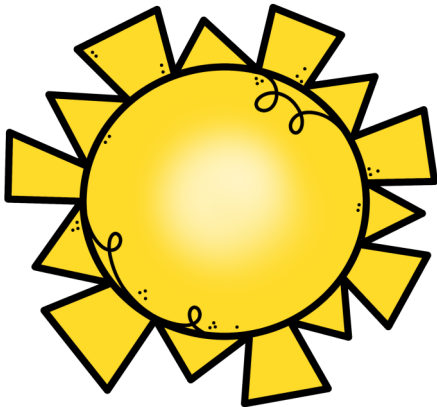




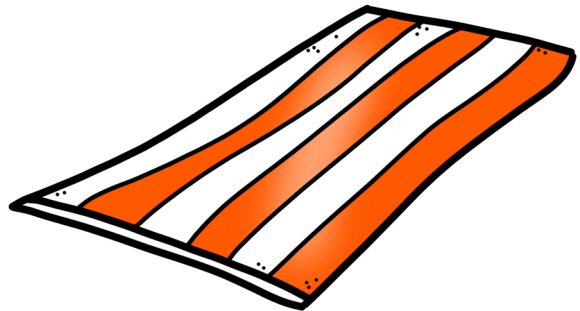
QUIET



RELAX



SUN



TOWEL

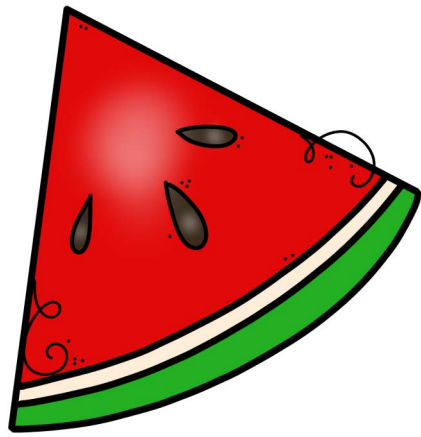


UMBRELLA

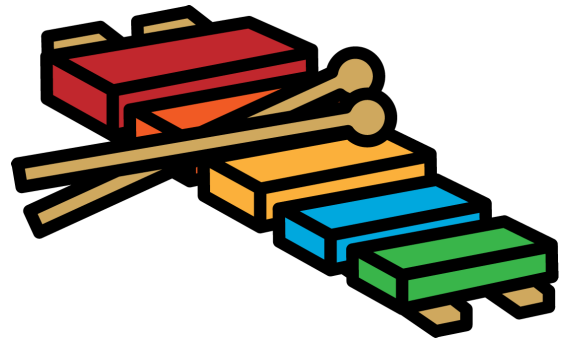


VACATION





WATERMELON



XYLOPHONE

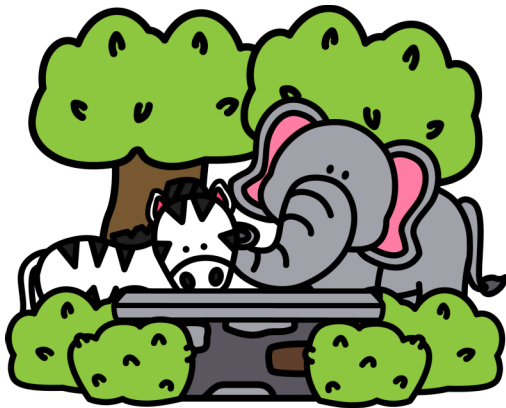


YATCH



SUMMER  
ALPHABET FUN!

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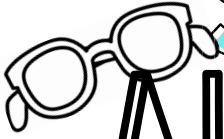


ZOO

TRIAL #	TIME
1	
2	
3	
4	
5	

# SUMMER

## ALPHABET FUN!



Handwriting practice lines consisting of 20 rows. Each row has a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of 20 rows. Each row has a solid top line, a dashed middle line, and a solid bottom line.

# READ A MENU



## JACKSON'S ICE CREAM SHOPPE



1. You have a total of \$10.00. You order a root beer float and cherry float. How much change should you get?

---

2. You have a total of \$5.00 and ordered a vanilla milk shake. How much change should you get?

---

3. You ordered a banana split and a chocolate milk shake. How much does this cost?

---

4. You have \$1.75. You can afford two different ice cream cone flavors. Which are they?

---

5. You have \$4.75 and want a sundae. What else can you afford? A milk shake, banana split, or a float?

---

6. You have a total of \$10.00. You order a butterscotch sundae and a pineapple sundae. How much change should you get?

---

# JACKSON'S ICE CREAM SHOPPE



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## • CONES •

Chocolate .....	\$1.50
Vanilla .....	\$1.50
Mint .....	\$1.50
Twist .....	\$1.75
Cookie Dough .....	\$1.75

## • SUNDAES •

Hot Fudge .....	\$2.75
Butterscotch .....	\$2.75
Pineapple .....	\$2.75
Banana Split .....	\$3.85

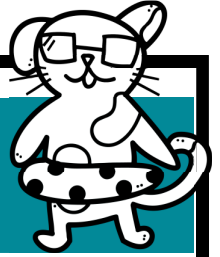
## • MILK SHAKES •

Vanilla .....	\$2.00
Strawberry.....	\$2.00
Chocolate.....	\$2.00

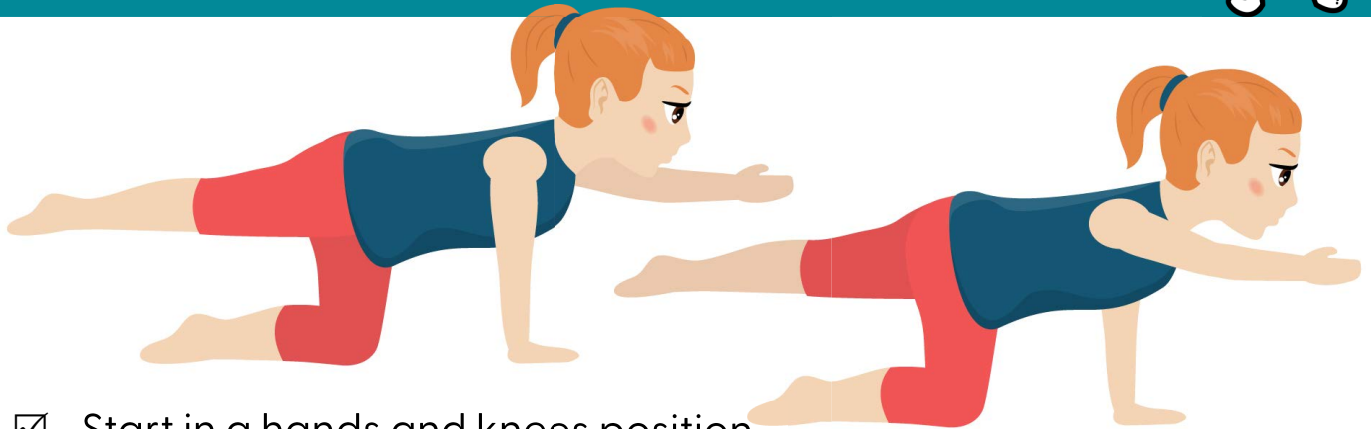
## • FLOATS •

Root Beer.....	\$3.00
Cherry.....	\$3.00





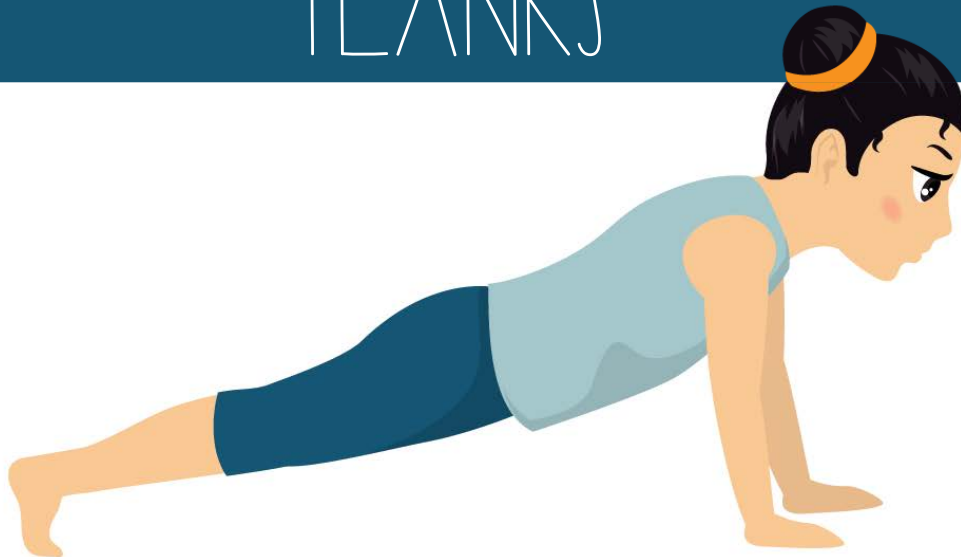
## CROSS KICKS



- ☑ Start in a hands and knees position.
- ☑ Keeping back and arms straight, kick one leg out straight behind you, lifting the opposite arm straight out in front of you.
- ☑ Hold for a count of 3 and return to starting position.
- ☑ Repeat with opposite arm/leg.

## PLANKS

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- ☑ Start with hands and feet on the floor.
- ☑ Hold your body straight in a plank position for as long as you can.
- ☑ Time yourself and try to improve your time with each attempt.



SUMMER

AUGUST

2020

WEEKLY  
RESOURCES



LEVEL  
3

SUGGESTED AGE RANGE:  
GRADE 5 AND ABOVE

AUGUST

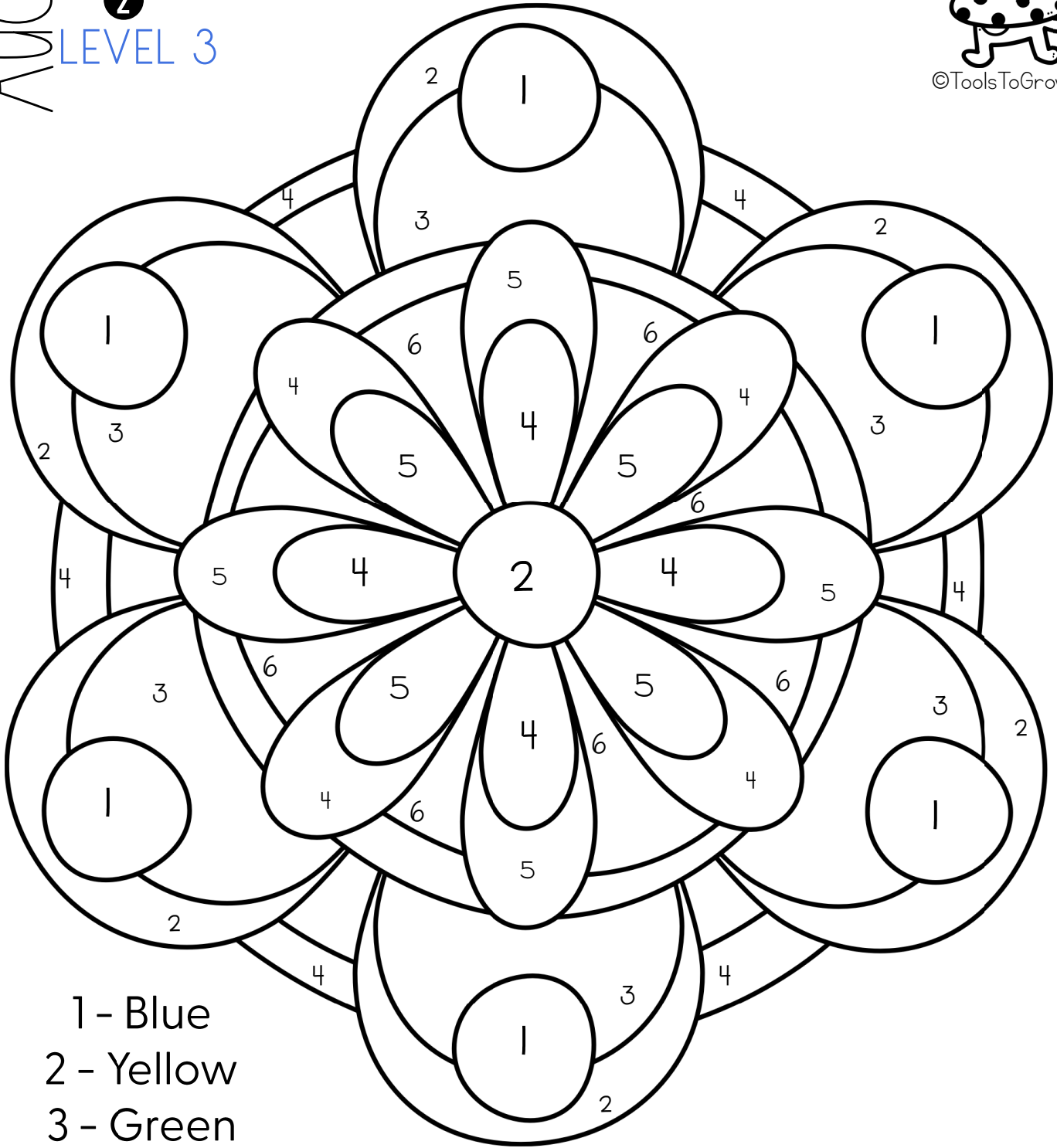
WEEK  
2

LEVEL 3

# COLORING FUN



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- 1 - Blue
- 2 - Yellow
- 3 - Green
- 4 - Purple
- 5 - Pink
- 6 - Orange



## MAP SKILLS



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Study the map. Using the compass answer the following questions using the terms North, South, East or West.

1. The Police Station is \_\_\_\_\_ of the Post Office.
2. Owen's farm is \_\_\_\_\_ of the airport.
3. When leaving the barber shop, Jackson needed to walk \_\_\_\_\_ to buy milk at the grocery store.
4. Judy left her house on Short Road to visit a friend named Meghan who lives in the only house on Maple Road. First she walked \_\_\_\_\_ a very short distance on Short Road, then walked \_\_\_\_\_ on Main Street, and finally walked \_\_\_\_\_ on Maple Road to reach Meghan's house.
5. Meghan's parents drove their car from their house on Maple Road to get gas for their car. They drove \_\_\_\_\_ on Maple Road, then \_\_\_\_\_ on Main Street to reach the gas station.
6. The school children took a fieldtrip to the farm. From their school they went \_\_\_\_\_ on First Avenue and then \_\_\_\_\_ on Winding Lane.
7. From her house on Aspen Road, Julia rode her bike \_\_\_\_\_ on Aspen Road, then \_\_\_\_\_ on Winding Lane, and finally \_\_\_\_\_ to play on the swings and slide on First Avenue.

# MAP SKILLS

Use the map to answer the questions.



## MAP SKILLS



Follow the directions using the compass and instructions below to discover where Nick and his Dad are going! Fill in the blanks to answer questions about their final destination and all the places they see on the way.

1. Nick and his Dad get into their car and leave their house on Pine Street. They travel west. Before turning onto Main Street, the car stops to fill up with \_\_\_\_\_ at the \_\_\_\_\_ .
2. Their car then travels south on Main Street, and then a very short distance east on Maple Street. Nick stops to get a haircut at the \_\_\_\_\_ .
3. His Dad tells him they will be making a quick stop to buy a snack. They drive east on Maple Road to shop at the \_\_\_\_\_ .
4. After getting their snacks, Nick and his Dad drive a short distance west and then north on Winding Lane. On their right they see the \_\_\_\_\_ near the barn.
5. They make a left turn to travel west on First Avenue. Next, they turn left at Birch Road and then right onto Postal Road. Nick's Dad stops to mail a letter at the \_\_\_\_\_ .
6. Their car then turns right onto Main Street and travels north. Just after passing the \_\_\_\_\_ station their car turns right onto Skyway Drive.
7. They drive east on Skyway Drive until they reach Winding Lane. The car then turns right onto Winding Lane and then makes a left on the first road it approaches. This road is called \_\_\_\_\_ .
8. They have arrived at their destination! They are at the \_\_\_\_\_ !

AUGUST

WEEK  
2

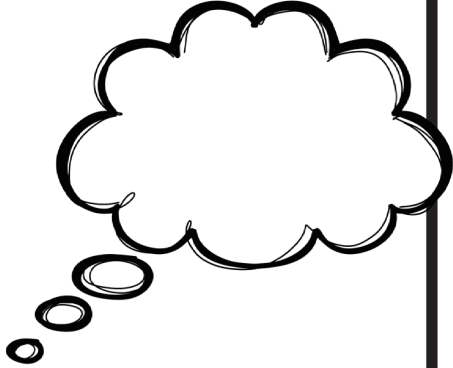


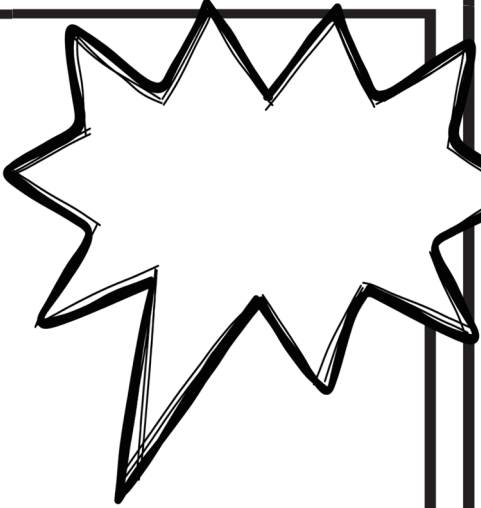
LEVEL 3

# COMIC STRIP

Use the outlines below to make a comic strip. Add words and pictures!



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AUGUST

WEEK 1

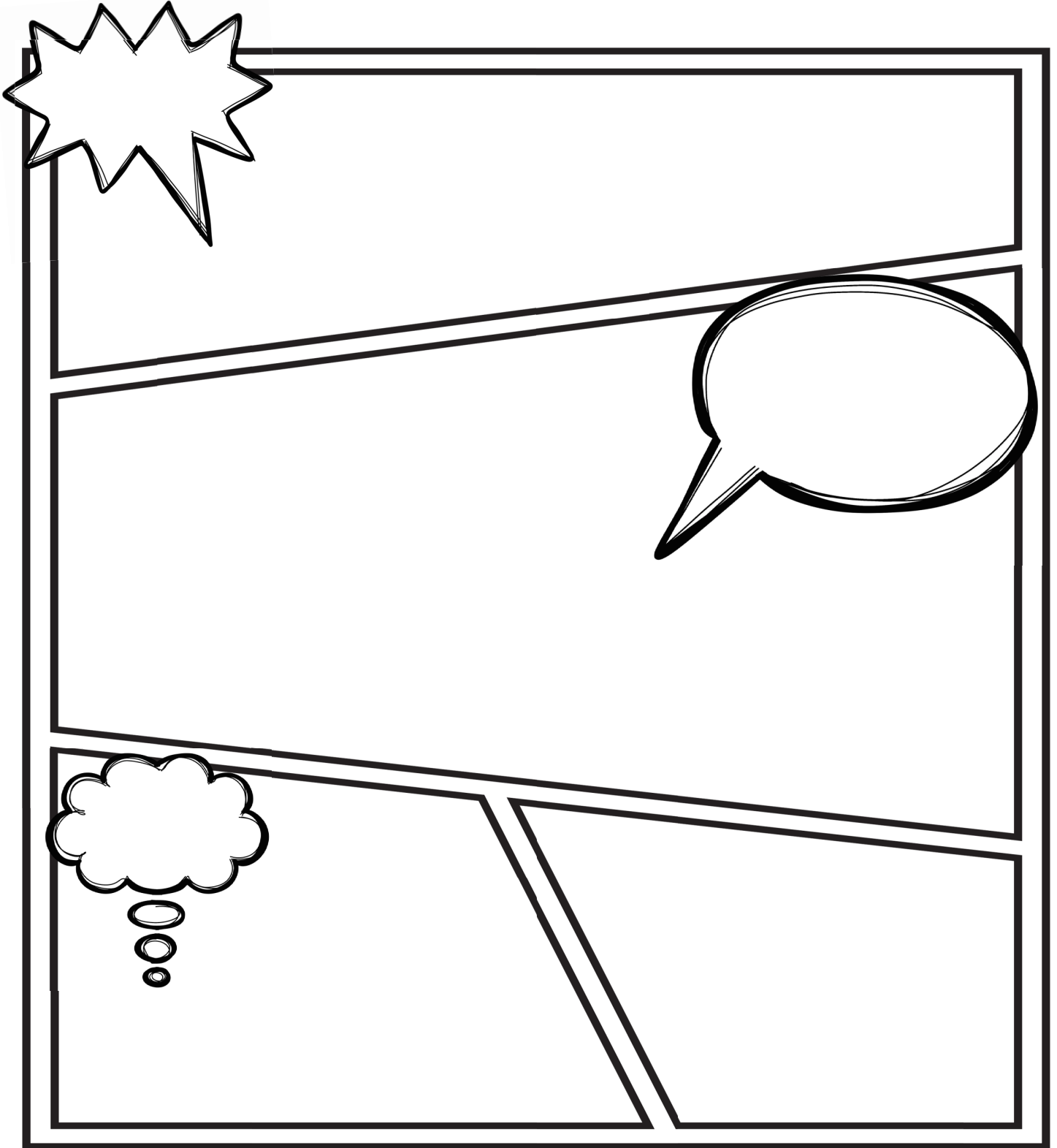
LEVEL 3

# COMIC STRIP

Use the outlines below to make a comic strip. Add words and pictures!



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AUGUST

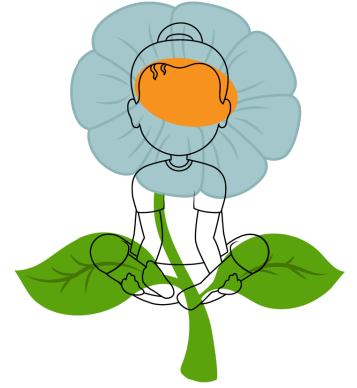
WEEK  
2

LEVEL 3



# FLOWER POSE

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1. Sit on bottom, body upright.
  2. Bring bottoms of feet together and knees out to the sides.
  3. Thread hands under lifted knees.
-



# CHEESE SANDWICH

recipe



©ToolsToGrowOT

## INGREDIENTS AND TOOLS LIST

	2 Slices of Bread	<input type="checkbox"/>
	1 Tomato	<input type="checkbox"/>
	1 Lettuce Leaf	<input type="checkbox"/>
	Mayo	<input type="checkbox"/>
	Butter Knife	<input type="checkbox"/>
	Slice of Cheese	<input type="checkbox"/>
	Plate	<input type="checkbox"/>
	Cutting Board	<input type="checkbox"/>
	Knife	<input type="checkbox"/>



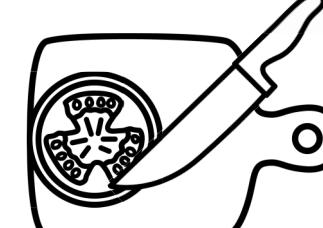
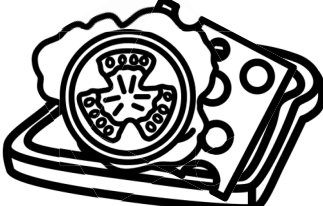


# CHEESE SANDWICH

## recipe



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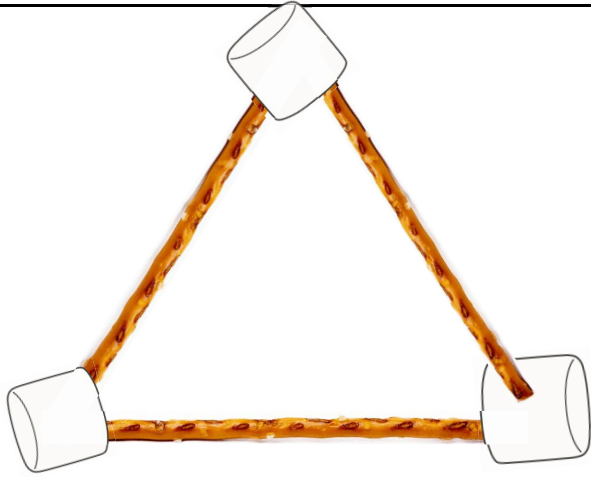
### STEPS TO COMPLETE

<b>1</b>	Place cheese slice on bread.		<input type="checkbox"/>
<b>2</b>	Place lettuce on top of cheese slice.		<input type="checkbox"/>
<b>3</b>	Wash the tomato. Place the tomato onto the cutting board. *Use a knife to slice. Be sure to have an adult's supervision and assistance		<input type="checkbox"/>
<b>4</b>	Place tomato slice on top of lettuce.		<input type="checkbox"/>
<b>5</b>	Spread mayo on the other piece of bread.		<input type="checkbox"/>
<b>6</b>	Press this slice of bread on top of the assembled half. Place on a plate and enjoy!		<input type="checkbox"/>



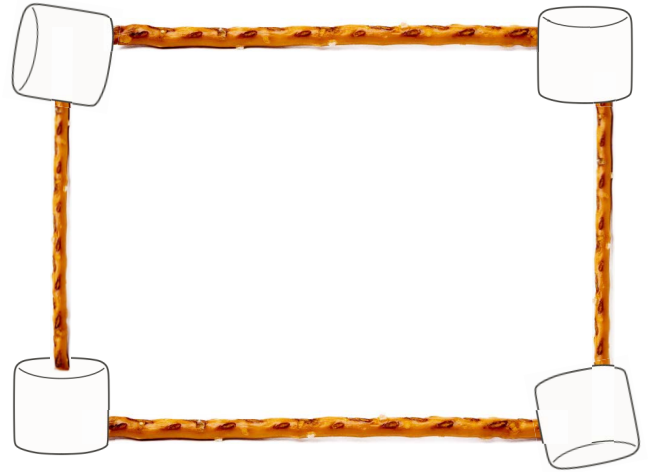
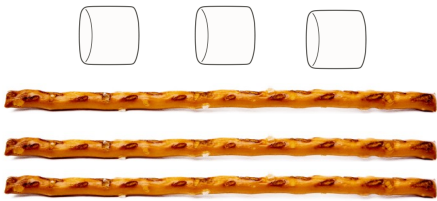
# FOOD SHAPE STRUCTURES

Make shapes out of pretzel sticks/  
toothpicks and mini marshmallows.



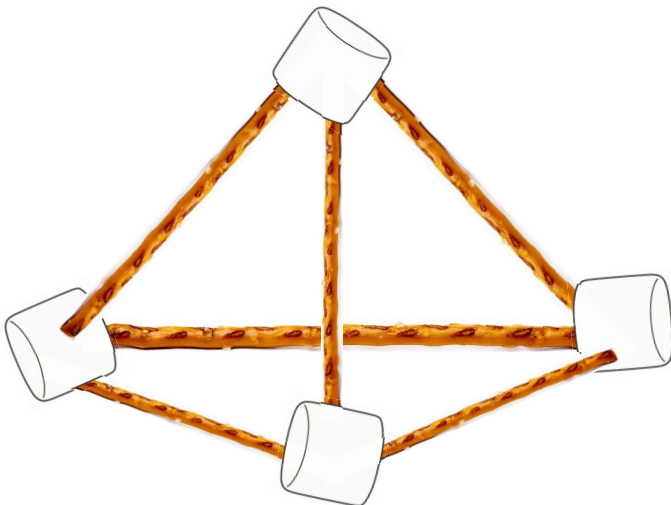
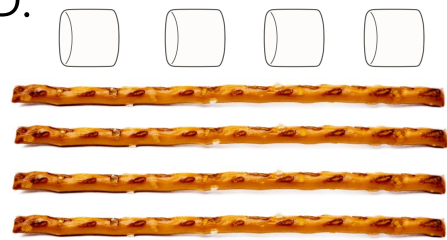
TRIANGLE

I NEED:



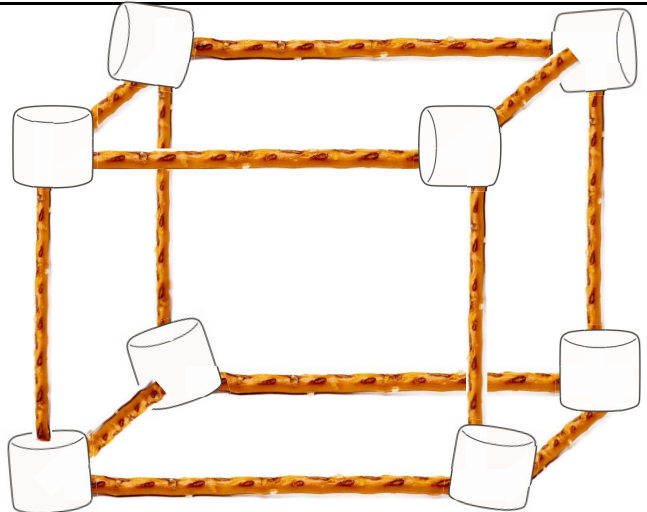
SQUARE

I NEED:



TRIANGULAR PYRAMID

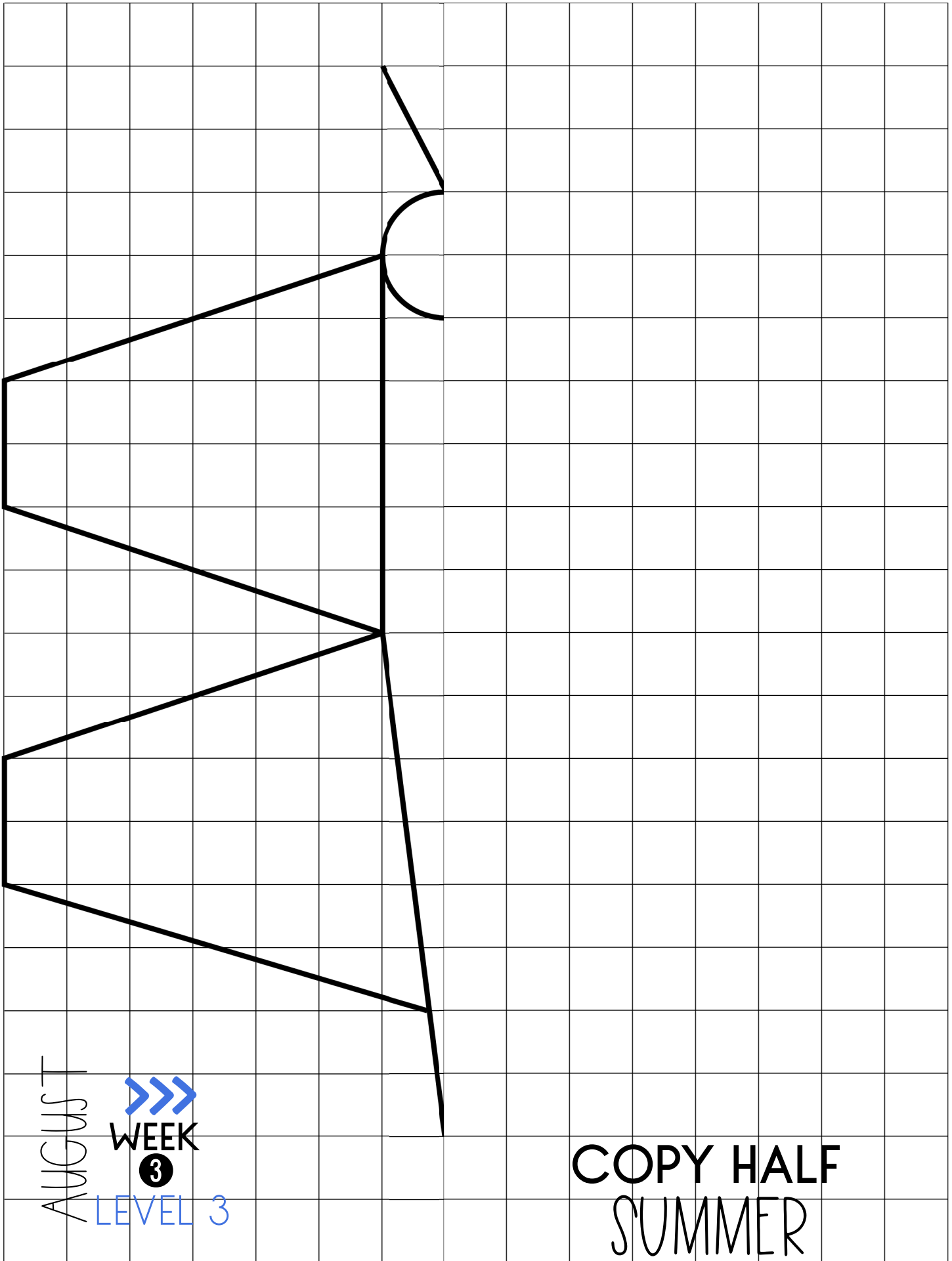
I NEED:



CUBE

I NEED:





AUGUST

WEEK 3

LEVEL 3

COPY HALF  
SUMMER

THE

# Milky Way galaxy

# FUN PAGE



Unscramble these planet names:

MSRA : \_\_\_\_\_

HRAET : \_\_\_\_\_

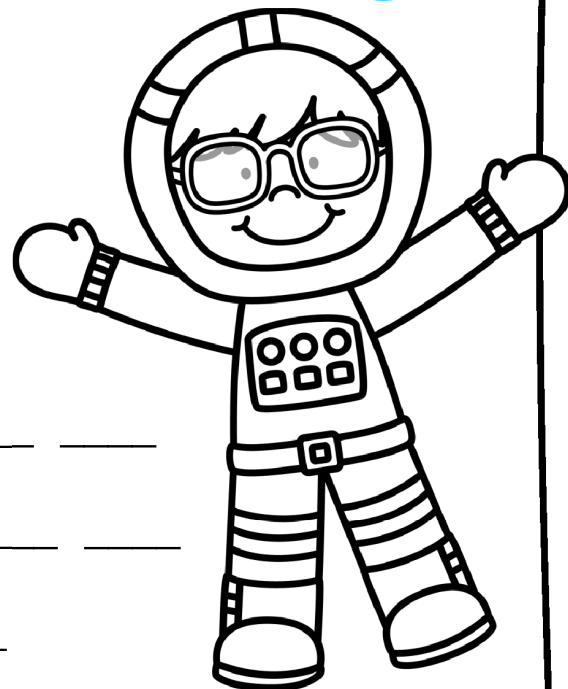
SUVEN : \_\_\_\_\_

NEETUPN : \_\_\_\_\_

ERUCRYM: \_\_\_\_\_

TNRUAS : \_\_\_\_\_

PERJUTI : \_\_\_\_\_



Fill in the blanks to find the answers to the questions.  
You will use each of these letters only once.

i e n y r a g n u s p t d

AUGUST

WEEK

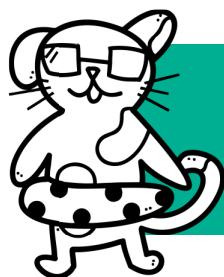
3

LEVEL 3

1. The planets orbit around this. Answer: The \_\_\_u\_\_\_
2. The planet closest to the sun. Answer: M \_\_\_rcur\_\_\_
3. The only planet known to have life. Answer: E\_\_\_ \_\_\_th
4. This is the brightest planet in the solar system. Answer: Ve\_\_\_us
5. The planet Saturn is surrounded by these. Answer: r\_\_\_n\_\_\_s
6. The seventh planet from the sun. Answer: Uran\_\_\_s
7. This is the giant of the solar system. Answer: Ju\_\_\_i\_\_\_er
8. Mars is known as this. Answer: The re\_\_\_ p\_\_\_anet



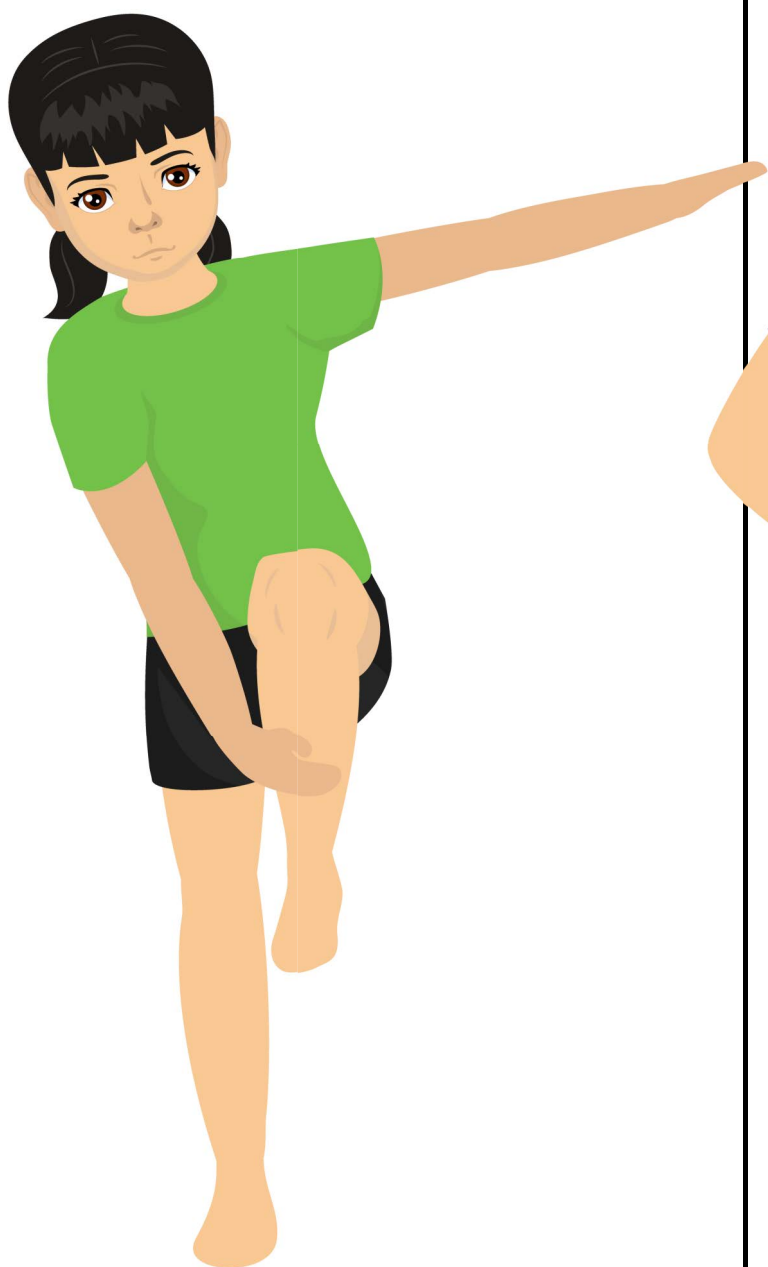
AUGUST  
WEEK 3  
LEVEL 3



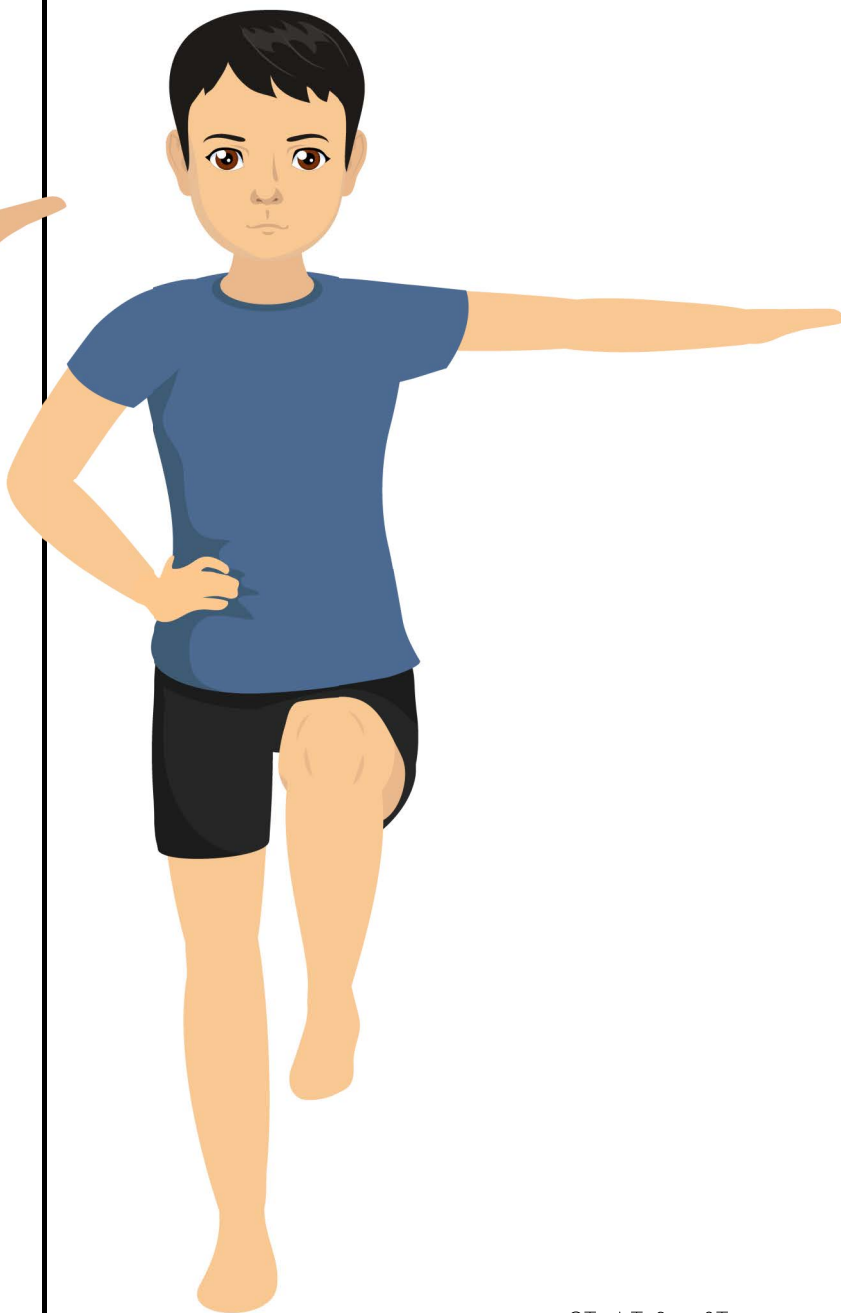
COPY ME!

BODY POSITIONS

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AUGUST

WEEK  
4  
LEVEL 3

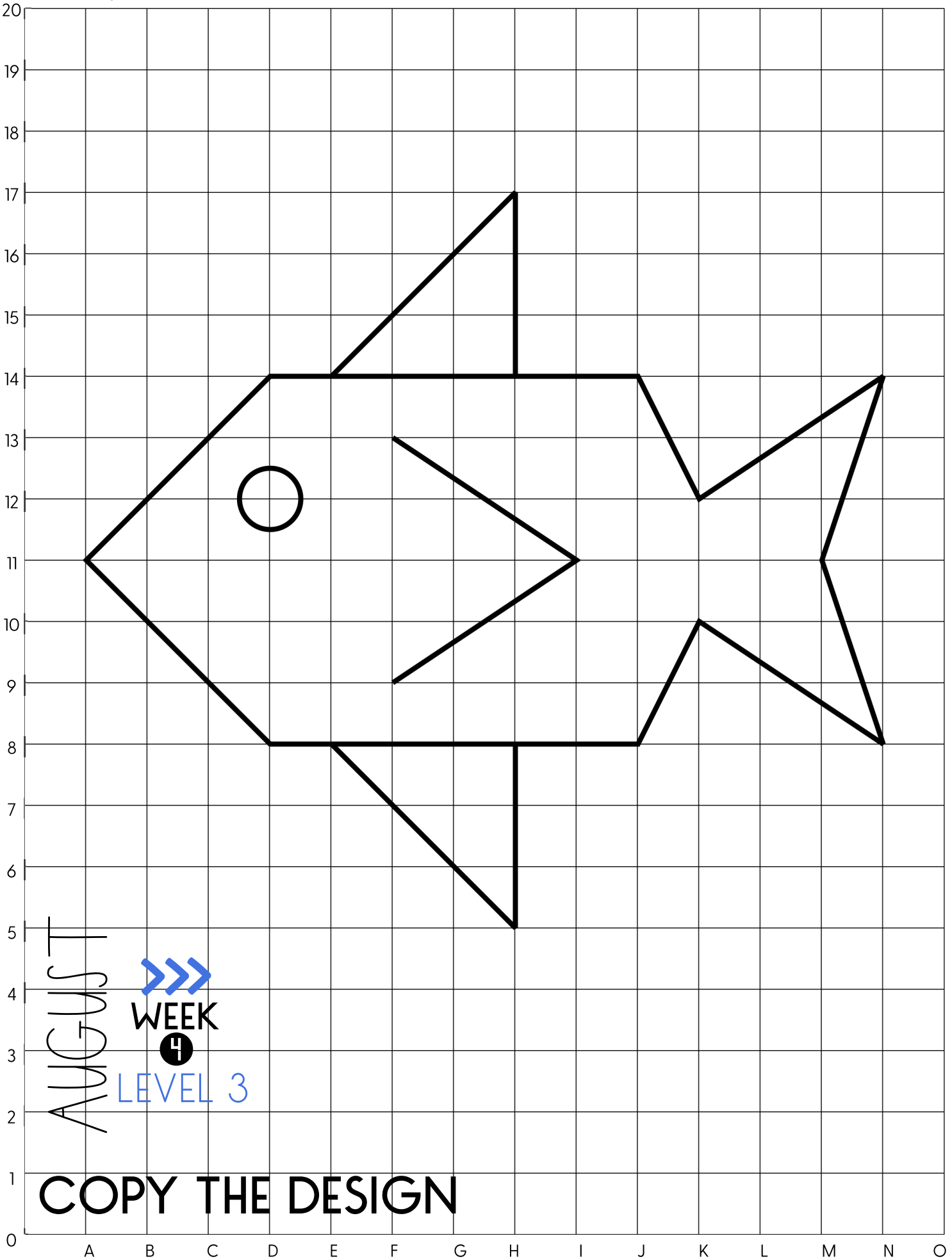
DEAR ...



©ToolsToGrowOT

Write a letter to someone special!

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing a letter.



AUGUST

WEEK 4  
LEVEL 3

COPY THE DESIGN



AUGUST

WEEK 4

LEVEL 3

# A-Z SCAVENGER HUNT

Find something small that starts with the letters of alphabet. Once you find the item, print the word or letter and check the box.



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A: \_\_\_\_\_

B: \_\_\_\_\_

C: \_\_\_\_\_

D: \_\_\_\_\_

E: \_\_\_\_\_

F: \_\_\_\_\_

G: \_\_\_\_\_

H: \_\_\_\_\_

I: \_\_\_\_\_

J: \_\_\_\_\_

K: \_\_\_\_\_

L: \_\_\_\_\_

M: \_\_\_\_\_

N: \_\_\_\_\_

O: \_\_\_\_\_

P: \_\_\_\_\_

Q: \_\_\_\_\_

R: \_\_\_\_\_

S: \_\_\_\_\_

T: \_\_\_\_\_

U: \_\_\_\_\_

V: \_\_\_\_\_

W: \_\_\_\_\_

X: \_\_\_\_\_

Y: \_\_\_\_\_

Z: \_\_\_\_\_

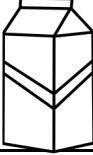

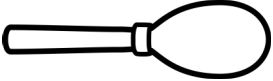



# BLUEBERRY SMOOTHIE

## recipe

©ToolsToGrowOT.com











INGREDIENTS AND TOOLS LIST		
	1 carton of Blueberry Yogurt.	<input type="checkbox"/>
	1 cup of Milk	<input type="checkbox"/>
	1 cup of frozen or fresh blueberries	<input type="checkbox"/>
	½ cup Ice Cubes	<input type="checkbox"/>
	1 cup of Orange Juice	<input type="checkbox"/>
	Blender	<input type="checkbox"/>
	Spoon	<input type="checkbox"/>
	Measuring Cups (1 cup and ½ cup)	<input type="checkbox"/>
	Plastic Cup & Straw (optional)	<input type="checkbox"/>

# BLUEBERRY SMOOTHIE

## Recipe

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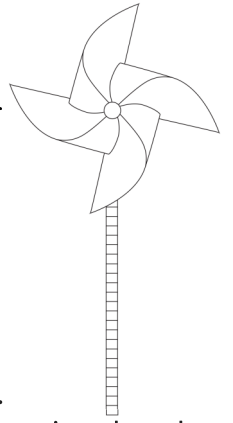
### STEPS TO COMPLETE

<b>1</b>	Add 1/2 cup of ice cubes to blender.		<input type="checkbox"/>
<b>2</b>	Add 1 carton of blueberry yogurt to blender.		<input type="checkbox"/>
<b>3</b>	Add 2 cups of orange juice to the blender.		<input type="checkbox"/>
<b>4</b>	Peel 1 banana.		<input type="checkbox"/>
<b>5</b>	Add 1 peeled banana to the blender.		<input type="checkbox"/>
<b>6</b>	Add 1/2 cup of milk to the blender.		<input type="checkbox"/>
<b>7</b>	Blend in blender until smooth.		<input type="checkbox"/>
<b>8</b>	Pour into glass. Enjoy.		<input type="checkbox"/>

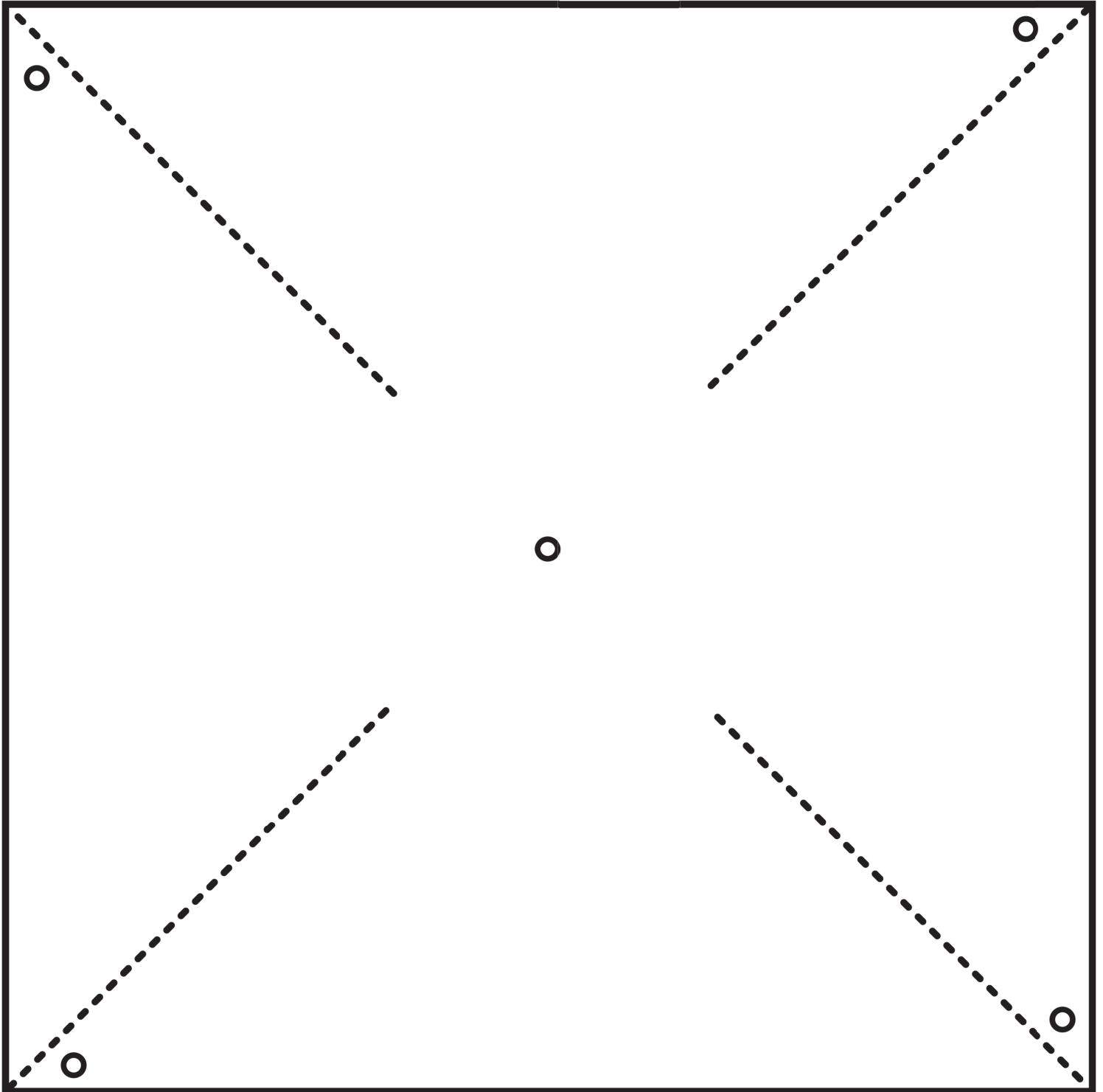


## MAKE A PINWHEEL

1. Cut out square below.
2. Cut along the dotted lines from each corner.
3. Punch holes in the circles.
4. Gently bend (don't fold) one of the cut corners to the center point.
5. Skip the next cut corner, and bend the next one.
6. Skip and bend until all four points meet in the center.
7. Stich a pin through all four points and the back of the pinwheel.
8. Stick the pin into the eraser on top of a pencil.



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AUGUST

WEEK 5

LEVEL 3

# MAKE A LIST school supplies

Make a list of the school supplies  
you need to buy.



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ITEM(S)

STORE

BOUGHT



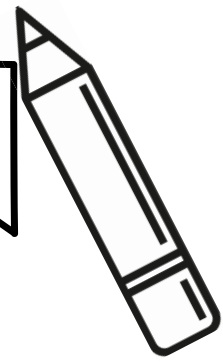
AUGUST

WEEK 5  
LEVEL 3

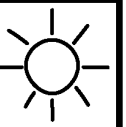
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# SUMMER

## ROLL & DRAW



	1 <sup>ST</sup> ROLL	2 <sup>ND</sup> ROLL	3 <sup>RD</sup> ROLL
EYES	NOSE	MOUTH	



# SUMMER

## ROLL & DRAW 2

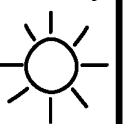
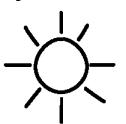
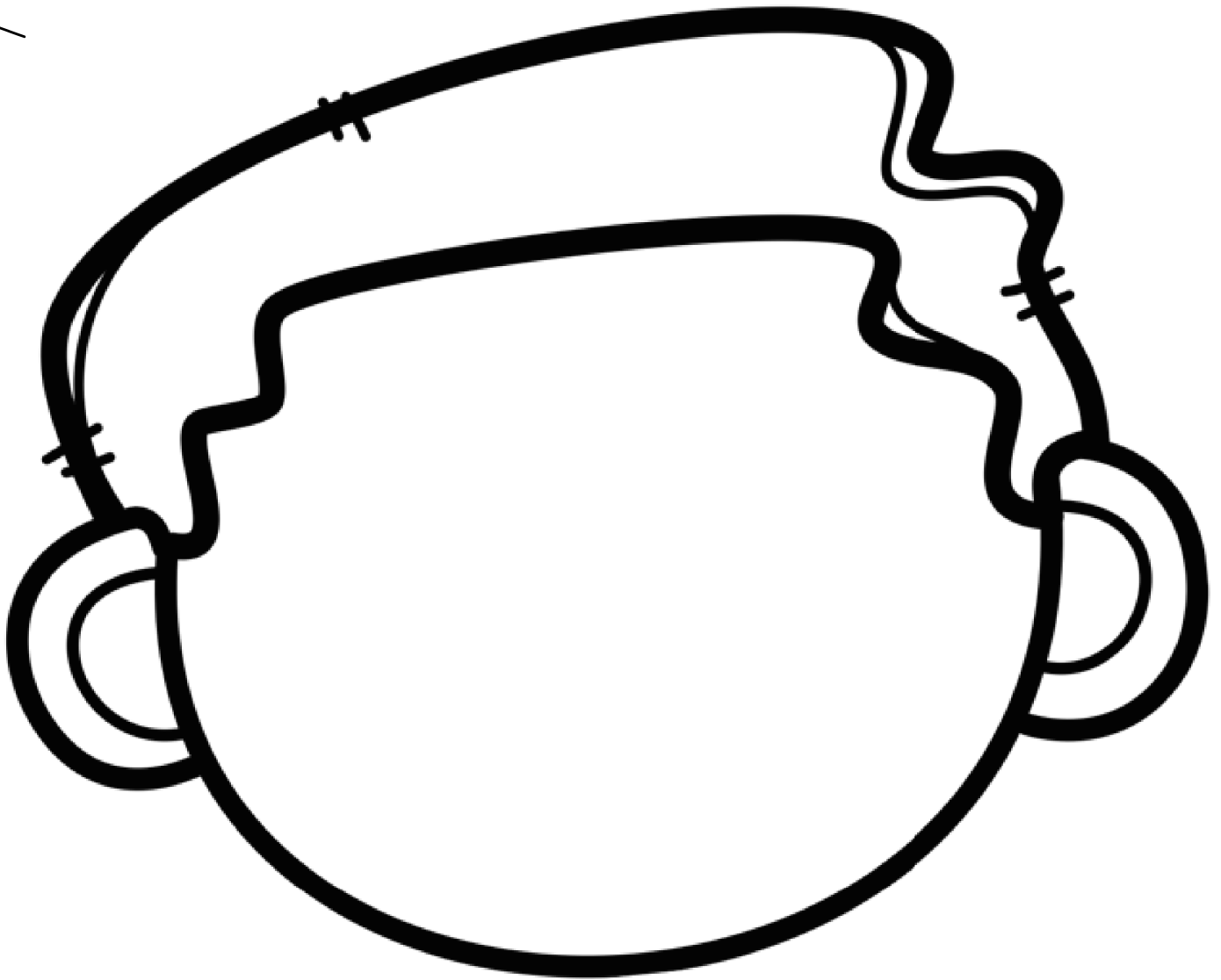
AUGUST

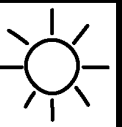
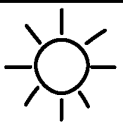
WEEK 5

LEVEL 3



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# SUMMER

## ROLL & DRAW 1

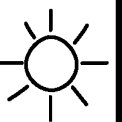
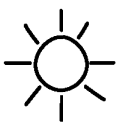
AUGUST

WEEK 5

LEVEL 3



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AUGUST

WEEK  
5  
LEVEL 3

# SUMMER memories



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Write a story about the best part of your summer!

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated 15 times for writing.



# STACK COINS! FINE MOTOR challenge!



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## STEP 1:

Place coins on table.

## STEP 2:

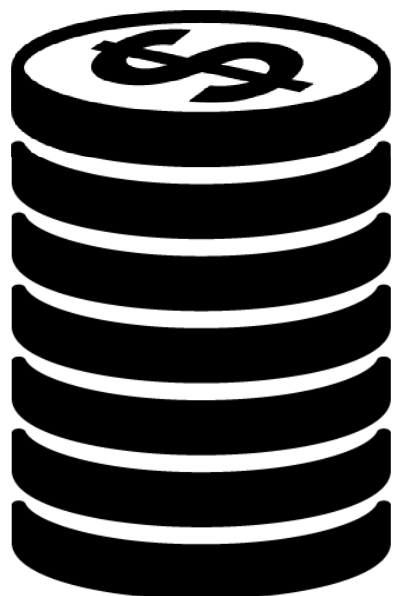
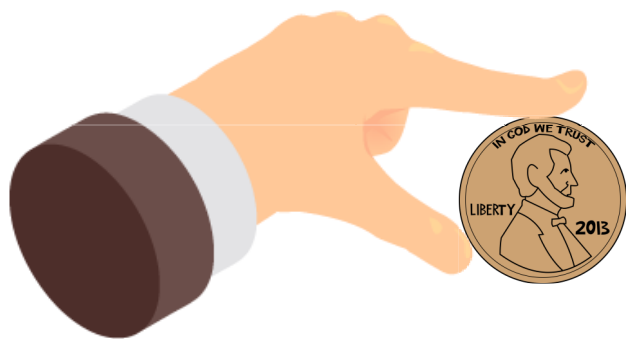
Stack coins on top of each other.

## STEP 3:

How many did you stack before the pile fell over?

## STEP 4:

Try again. Did you do better this time?



TRIAL	# of COINS STACKED
1	
2	
3	
4	
5	